



Mainadevi Bajaj
international school
GIVING WINGS TO YOUR DREAMS

MBIS



NEWSLETTER

MARCH - 2026

Our Trustee's Corner: Insights and Inspiration



“ As we embrace AI in education, our focus remains clear: technology should empower teachers and inspire students, not replace the human touch that defines true learning.

”

EXCELLENCE SPOTLIGHT

★ PRE PRIMARY

Congratulations to Advik Khetan Jr KG on his outstanding achievement at the Olympiads!

| Subject | Grade | Award |
|---------------------------------------|-------|---|
| International Olympiad Junior English | A++ | Certificate of Meritorious Performance + Gold Medal |
| International Olympiad Junior Math | A++ | Certificate of Meritorious Performance + Gold Medal |
| International Olympiad Junior Science | A++ | Certificate of Meritorious Performance + Gold Medal |



★ PRIMARY

Heartiest Congratulations! To Reyansh Jain Grade 1 for securing the 1st position in the Chess Competition at the OIS Sports Fest. He also secured 3rd position in the Under-7 Rapid open Chess Competition.

EXCELLENCE SPOTLIGHT



Heartiest congratulations to Haanvika Singh, Grade 2, for an incredible debut at her very first tennis tournament! Competing in the Under-10 category, she not only secured Gold but also remained unbeaten throughout the tournament at the Ozone Tennis League March 2026.

Heartiest congratulations to our young achievers! Keep striving, creating, and shining!
SZF:F Hindi Medal Winners [AY 2025–26]

Congratulations to our students for their achievement in the Hindi, GK, Science and English Olympiad

Gold Medal of Excellence- SZF HINDI

| Grade | Student Name | Class Rank |
|-------|------------------|------------|
| 1 | Ved Rankawat | Rank 1 |
| 3 | Prashasth Pareek | Rank 1 |
| 3 | Aarav Bohra | Rank 2 |
| 3 | Viha Gandhi | Rank 3 |



Gold Medal of Excellence- SZF GK

| Grade | Student Name | Class Rank |
|-------|---------------|------------|
| 2 | Kush Nathani | Rank 1 |
| 3 | Aarav Bohra | Rank 1 |
| 4 | Parshvva Shah | Rank 1 |



EXCELLENCE SPOTLIGHT

SZF Science Olympiad

| Grade | Student Name | Award |
|-------|------------------|------------------------------|
| 1 | Amyra Shah | Medal of Excellence (Gold) |
| 3 | Kush Nathani | Medal of Excellence (Gold) |
| 3 | Prashasth Pareek | Medal of Excellence (Silver) |
| 3 | Aarav Bohra | Medal of Excellence (Gold) |
| 4 | Parshvva B Shah | Medal of Excellence (Gold) |
| 5 | Hridaya Baid | Medal of Excellence (Gold) |
| 5 | Saranya Iyer | Medal of Excellence (Silver) |
| 5 | Agastya Rane | Medal of Excellence (Bronze) |



EXCELLENCE SPOTLIGHT

SZF English Olympiad

| Grade | Student Name | Award |
|-------|------------------|------------------------------|
| 2 | Dhruv Verma | Medal of Excellence (Gold) |
| 2 | Kush Nathani | Medal of Excellence (Silver) |
| 3 | Viha Gandhi | Medal of Excellence (Gold) |
| 3 | Prashasth Pareek | Medal of Excellence (Silver) |
| 3 | Aarav Bohra | Medal of Excellence (Bronze) |
| 4 | Parshvva B Shah | Medal of Excellence (Gold) |
| 5 | Hridaya Baid | Medal of Excellence (Gold) |
| 5 | Saranya Iyer | Medal of Excellence (Silver) |
| 5 | Agastya Rane | Medal of Excellence (Bronze) |



★ PRE PRIMARY

Nursery : AOI: On the Move!

Nursery students presented their first Inquiry Fair, "On the Move!", spoke confidently about different modes of transport and traffic rules in front of their parents. The displayed activities and songs reflected their learning, leaving parents delighted and proud.



Jr. KG " Numeracy: Tens and Ones Activity

Students learned the concept of tens and ones through an interactive tapping activity that made learning fun and helped students clearly understand number concepts while encouraging participation and teamwork.

Sr. KG

Literacy: Blends Activity

Students were introduced to blends through an engaging discussion using a blender as an example. They learned blend sounds such as cr, gr, br, bl, gl, and cl. Students then coloured a blender and fruit letters, matched them to form blends, and placed them in a bowl like a smoothie. This fun activity strengthened phonics and early reading skills.

Numeracy: Indian Currency Activity

Students learned about Indian currency through a discussion on the barter system and the importance of money. They traced the rupee (₹) symbol using coins and practiced skip counting in 2s, 5s, and 10s to form different amounts. This hands-on activity enhanced counting, problem-solving, and money awareness.

Numeracy: Non-Standard Measurement Exploration Activity

Students explored non-standard measurement using everyday materials. They measured height, weight, capacity, and length using hand spans, ribbons, cups, blocks, and footsteps. These engaging activities developed observation, estimation, counting, and teamwork skills while making learning fun.



EDUCATION INSIGHTS

★ PRIMARY

Grade 4

AOI: From Words to Concepts – Learning Assessment Made Engaging

Students participated in an activity-based assessment to evaluate their understanding of biotic and abiotic components. This assessment helped gauge students' conceptual clarity, ability to differentiate, and application skills.



★ PRE PRIMARY & PRIMARY

Art Exhibition: A showcase of creativity and imagination

The Annual Art Exhibition for the Preprimary and Primary grades was held, showcasing the creativity and imagination of our young learners. The thoughtfully curated displays reflected diverse techniques, mediums, and themes aligned with experiential learning. Each artwork stood as a testament to the students' originality, confidence, and growing visual expression



★ Lower Secondary: Grade 6: Home Economics: Reviving Heritage Through Art: Traditional Block Printing

This Home Economics Art Activity focused on building skills. The session aimed to foster an appreciation for India's cultural heritage while enhancing learners' creativity, precision and design sensibility. It blended tradition with experiential learning, inspiring young minds to preserve and promote India's timeless art forms.



★ Lower Secondary: Grade 6: Organising, Cleaning and Hygiene Awareness Activity

An activity to promote hygiene and cleanliness witnessed enthusiasm of students who organized their shelves, arranging class corners, and neatly maintaining chart papers and learning materials. It encouraged teamwork, cooperation, and respect for shared spaces. Through this experience, students understood that cleanliness leads to good health, a positive learning environment, and better concentration in studies.



EDUCATION INSIGHTS

★ Lower Secondary: Grade 7: Global Perspectives: Culture Quest- Exploring our Diverse World!

Learners presented a vibrant cultural showcase highlighting festivals celebrated locally, nationally, and globally. The festivals featured were Narali Purnima, a coastal festival that expresses gratitude towards the sea; the Kandali Festival of Uttarakhand, which celebrates the rare blooming of the Kandali flower that occurs once in twelve years; and Christmas, a festival widely celebrated around the world. Learners shared the significance of these festivities through engaging cultural displays that included dance, songs, and traditional games. The event created a lively and immersive learning experience for everyone present. A session was conducted by Ms. Kalindi Badola, who gave interesting insights on the vibrant culture of Uttarakhand and Ms. Ceona Lopes, who spoke about the rich culture of the original inhabitants of Mumbai- The East Indians.



★ Lower Secondary: Grade 8: Global Perspectives Making a Difference in the Community

Learners created awareness about issues faced by communities. They chose to address the growing problem of mobile addiction through street play. The performance was appreciated by both parents and fellow students. Through this activity, learners developed important skills such as collaboration, communication, and research.



EDUCATION INSIGHTS

★ IGCSE: Grade 9: From Resume to Interview- A Practical Speaking Activity

A role-play activity where learners assumed the roles of interviewer and interviewee; students were guided on how to prepare a resume and design an effective interview questionnaire. Through this activity, learners developed the ability to frame relevant and structured questions, use appropriate tone and formal vocabulary and respond confidently in an interview setting.



EXPANDING HORIZONS

★ PRE PRIMARY: A day full of fun, laughter, and happy memories!

Pre-Primary students enjoyed a fun-filled picnic to the Play and Learn indoor play area at Sky City Mall. They explored different zones like the ball pool, slides, trampoline, and role-play areas with great excitement.



★ Lower Secondary: Grades 6 to 9: Remarkable Educational Odyssey

The Educational Excursion offered a perfect blend of learning and recreation. Students explored various historical sites, scenic views along with fun-filled evenings. The journey concluded with a peaceful visit to the Isha Foundation.



IGCSE, AS and A Levels: Grade 10 to A Levels: 'Lost in the dreamy hills'

An enriching educational excursion to Chandigarh–Manali helped our learners experience snowfall at Rohtang and Solang Valley. Beyond recreation, the trip fostered independence, teamwork, adaptability and cultural awareness. Students built stronger bonds, learned responsibility and created lifelong memories through this meaningful experience.



EXPANDING HORIZONS

★ Lower Secondary, IGCSE, AS and A Levels: Grade 6 to A Levels: MBIS MELODIA

MBIS Melodia brought together students and parents for a vibrant celebration of talent. The programme was graced by Pandit Pintu Mukherjee, whose presence inspired budding musicians. Students showcased their skills through singing, body percussion, and listening activities, all centred around the theme World Peace. Engaging games encouraged active parent participation, creating a lively and inclusive atmosphere.



ENERGISING ECOSYSTEM

★ PRIMARY: Grades 4 and 5: Basic Stitching Activity

Students participated in a hands-on activity on basic stitching, where they were introduced to the use of a needle and thread. With guidance, they learned simple stitching techniques and practiced sewing buttons onto shirts and T-shirts. This activity aimed to build essential life skills and encourage independence among students. They understood the importance of basic stitching as a part of personal grooming, helping them keep their clothes neat, tidy, and well-maintained.



★ IGCSE and A Levels: Graduation and Farewell : A Milestone of Excellence

The graduates, adorned in their formal robes, marched into the auditorium, symbolizing their transition from students to global citizens. Shining Star titles and awards were presented to the deserving students, celebrating their diverse personalities and the indelible mark they have left on the school's legacy. The celebrations continued with a lively Farewell Party organised by AS-Level and Grade 9 students. The event featured special titles and awards, honouring the unique personalities and lasting contributions of the graduating class.



ENERGISING ECOSYSTEM

★ PRE PRIMARY, PRIMARY and A LEVELS LOWER SECONDARY, IGCSE Teacher Enrichment Programme Celebrating the Strength and Spirit of Women

The celebration included a lively jam session, a colorful dupatta ramp walk, stand-up comedy, shayari, and engaging games, organised by the male teachers. The event concluded with snacks and cheerful conversations.



Feel it, don't fuel it – by Ms Riddhi Patel Doshi

A certified child psychologist and parenting counsellor, focussed on understanding emotions and anger management. The session began with dance movement therapy to release stress. Key takeaways included the 3As – Acknowledgement, Appreciation, and Acceptance, calming techniques like relaxing the palms and temples, and activities such as the self-hug exercise and meditation. The session emphasised maintaining discipline, expanding acceptance and guiding children calmly with empathy.



MY THOUGHTS, YOUR SUCCESS: NAVIGATING EDUCATIONAL EXCELLENCE

3Ls: The Neighbourhood Clock



Dr Padmajaa S Kuttly
Principal
Mainadevi Bajaj International School

My name's Pauline. I'm 69. For fifteen years, I walked the same route every morning. Out of my door at 6:45 a.m., down Elm Street, through the alley behind the Korean grocery, past the elementary school, and back home.

Exactly forty-two minutes. Rain or shine. It wasn't exercise. It was escape. From my empty house. From memories of Tom. From the silence that swallowed me whole if I stayed still too long.

But last month, I twisted my ankle. Doctor said no walking for six weeks. I was devastated. But also secretly relieved. Finally, an excuse to stop. Stop pretending the walks helped. Stop forcing myself out of bed. Just... stop.

The first week was fine. Slept in. Watched TV. Felt like a vacation.

Second week, my doorbell rang. The Korean grocery owner, Mr. Kim. Looked worried.
"Miss Pauline. You okay? You sick?"

"Just a sprained ankle. I'm fine."

He nodded, but didn't leave. "You need anything? Groceries?"

"No, thank you."

He left. Weird, but whatever.

Three days later, the school principal knocked. Mrs. Henderson. I'd never spoken to her in my life. "Ms. Pauline? We wanted to check on you. The crossing guard mentioned you haven't been by."

"I hurt my ankle. Why does everyone inquire?"

"Oh, thank goodness. We were worried something happened."

"Why would you be worried about me?" She looked surprised.

"Because... well... you're part of the routine."

I had no idea what she meant.

Next day, an envelope appeared under my door. Inside, a drawing. Crayon. Stick figure with grey hair walking. At the bottom: "Get better soon. Love, Emma (2nd grade). I didn't know any Emma.

Then more letters came. A card from the alley cat lady I'd never spoken to. A note from the mailman. The teenager who worked at the Korean grocery. All asking if I was okay. All saying they missed seeing me.

I was baffled. I didn't know these people. Never said more than "hello" to any of them.

So I called Mrs. Henderson. "Why does everyone care that I'm not walking?"
Long pause. "You really don't know?"

"Know what?"

"Ms. Pauline, **you've been the neighbourhood clock for fifteen years.** Mr. Kim opens his store when he sees you pass. The crossing guard knows to head to her post when you walk by. Parents know if their kids see you, they're not late for school. The alley cat lady feeds the strays right after you walk through. You're... you're the signal that the day is starting."

I sat down, stunned.

ENERGISING ECOSYSTEM

"And Emma," Mrs. Henderson continued, "she's our anxious one. Scared of school every day. But she stands at the kindergarten fence every morning waiting to see you walk by. Once she sees you, she tells her mom she's ready to go in. You're her bravery trigger. She doesn't know why. But you are." I couldn't speak.

"We thought you knew," Mrs. Henderson said softly. "That you were doing it on purpose. Being there for us." But I wasn't. I was just... existing. Surviving. Walking to avoid my own loneliness.

Yesterday, my ankle healed. I laced up my shoes. Walked my route.

Mr. Kim waved. The crossing guard smiled.

The alley cat lady nodded. And Emma, little Emma pressed her face against the kindergarten fence and yelled, "You're back! I was so scared you died!"

Her teacher gently corrected her, but Emma ran to the gate. "Can I walk with you tomorrow? Just to the corner?"

Her mom, standing nearby, looked at me hopefully. "Sure," I whispered.

This morning, Emma held my hand for three blocks. Talked nonstop about her pet fish. When we reached

her school, she hugged my legs. "Same time tomorrow?"

"Same time."

I'm 69. For fifteen years, I thought I was walking to escape my pain. Thought I was invisible. Meaningless.

Turns out, I was the thread holding a dozen strangers' mornings together. The rhythm they set their lives by. And I never knew.

Here's what I learned.

You have no idea what you mean to people. The small, ordinary things you do. They might be someone else's only constant. Their signal that the world is still turning. Their reason to be brave.

So don't stop. Don't assume you don't matter. Don't think nobody notices.

They do. And your "just surviving" might be someone else's entire reason to start their day.

Keep walking. Someone's counting on you. Even if you'll never know who."

Sometimes you think you're just getting through the day... but to someone else, you are the day!!!
