

## **MBIS**



# NEWSLETTER

**JULY 2024** 

## **EXHILARATING MOMENTS**

#### **★ A SPLENDID START TO THE AY 2024-25**







MBIS was awarded for Excellence in International Academic Innovative Curriculum at the MID DAY EDUCATION ICONS AWARD 2024.A huge shoutout to our progressive Management, dedicated faculty, dynamic students and enthusiastic parents for making this achievement possible

#### **★ WORLD RECORD HOLDER:**



Rudhran Halwai, Grade 1 creates WORLD RECORD for being the youngest to achieve 50 certificates in International Book of Records. He is a child prodigy titled as "The All Rounder King".

#### Rudhran has received

- Super Talented Kid award from International Book of Records
- Appreciation from India Book of Records
- Shining Star award from Mr. Murlikant Petkar and Sheela David Sharma. Mr Murlikant Petka is India's first Paralympic Gold medallist and Padma Shri Award recipient. Sheela David Sharma is Indian film actress at Taare Zameen Par organization.

## **EXHILARATING MOMENTS**

#### **★ MARRS SPELL BEE INTERSCHOOL CHAMPIONSHIP: OUR ACHIEVERS**

[Results of AY 2023-24]: The students had contested for the Championship in Sr Kg and the results were announced in May at the end of AY 2023-24. Currently, the students are in Grade 1.





Nityank Gaur secured Rank 1 in Science, Rank 2 in Humanities and Rank 3 in Spell Bee.



Krishav Nathani secured the 1st position in Play to Learn



Kush Nathani bagged the 3rd position in Science

## ★ EUMIND [EUROPE MEETS INDIA]: CERTIFICATE OF EXCELLENCE BY THE INTERNATIONAL JURY

Twenty Five of our learners [Grades 8,9 and AS Levels of the AY 2023-24] were felicitated with the Certificate of Excellence received from the International Jury, Netherlands. MBIS basked in the glory for achieving this recognition for the third consecutive year.



Team Eumind Values - Celebration -Veer, Ayushmaan, Arnay, Ahana



Team Eumind Values Frienship Hiren, Ved, Raeka, Saanchi, Vihaan



Team EUMIND Values
-Student Teacher
Relationship
Parikshit, Nivaan,
Samarth, Ali, Rudra



Team EUMIND Values Women Empowerment Ayush, Varuni, Pragya, Rudra

# WELL ROUNDED EDUCATION

#### WELCOME TO SCHOOL ACTIVITIES

#### **★ PRE PRIMARY : Where Curiosity meets Fun**

The first day of school was filled with excitement of fresh beginnings, meeting friends and teachers, exploring new classrooms and surroundings, setting goals and aspirations for the year ahead and creating memories that will last a lifetime. They were engaged in different games, activities and story telling which made them feel settled and excited for their new class.

Nursery students played with toys and blocks and sang songs with their friends

**Jr Kg** students were engaged in playing, passing the ball through a cup, listening to the Red Riding Hood story and enjoyed colouring activity.

**Sr Kg** students actively combined creativity and learning, making it both fun and educational using colouring sheets. Every great story begins somewhere... Ours began on the First Day of School...



## WELL ROUNDED EDUCATION

### **WELCOME TO SCHOOL ACTIVITIES**

#### ★ PRIMARY : Grades 1 TO 5: Heartfelt Affirmations

A combined assembly to introduce new students and review school rules was organised. Students of every grade were engaged in making decorated butterfly cutouts with affirmations, emphasizing the power of positive thinking, setting a tone of optimism for the year ahead.



## WELL ROUNDED EDUCATION

#### WELCOME TO SCHOOL ACTIVITIES

#### ★ LOWER SECONDARY : Grades 6 to 8 : Globe Trotters

The learners of Grades 6 and 7 enthusiastically participated in an integrated Math and English ice-breaker activity. They were divided into teams that solved puzzling Math problems. Each team then got an opportunity to pick one object from the mystery box and describe it using as many adjectives as they could, to help their friends guess the item correctly. This fun based, interactive session gave them an opportunity to build communication and presentation skills along with fostering team spirit. Learners of Grade 8 were engaged in an activity called the Globe trotter, where the teams had to use their skills to get the others to identify their favourite country on the globe.





#### ★ IGCSE [GRADES 9-10] & A LEVELS: Scavenger Hunt

The first day of school began with a fun-filled experience with students carrying a competitive spirit. Teachers of the secondary section had planned a scavenger hunt for the students. Our learners were all set to enjoy the fun filled experience as they were divided into teams across Grade 9 to A Levels. The activity was conducted in the corridor of the 9th floor and students followed all the clues they received, every step of the way. Through **teamwork**, students reflected on the clues given to riddles. They also demonstrated **leadership skills** while guiding the group members to the possible venues; and displayed **critical thinking skills** as well as **creative thinking skills** while searching for answers to the clues. This fun based, interactive session strengthened the bond amongst students across grades.





#### **★ PRE PRIMARY**

#### Nursery

Through the methods of exploration, our learners are striving to excel at learning numbers, letters and about themselves through various rhymes, activities, worksheets, stories and games.

Literacy: Our learners are alphabet explorers, discovering, playing and creating with letters -Aa, Bb, Cc and Dd.

**Numeracy:** Students enjoyed recognising and counting 1 and 2 objects and had fun learning about and exploring circles around them.

AOI: Students learnt about 'Myself' and 'My Friends'. They enjoyed learning about themselves and the parts of their body.



#### Junior KG

**Literacy:** Students were engaged in identifying the letters and learning alphabets through playful interactions like putting the letters in the basket. Students happily moulded colourful clays into different letters and thus explored alphabets with a hands on activity

**Numeracy:** Ice cream cone activity- Students identified the number given on the cone and pasted crumpled colourful paper on the scoop as per the given number. Students were excited to move around the hula hoop labelled with different numbers, practicing both number recognition and their values. The game turned learning into an energetic and interactive experience as they counted and compared numbers whilst having fun.



#### Senior KG

**Literacy:** To enhance the reading of our learners, they were introduced to sight words Set 1, followed by writing all the sight words on the balloons in the worksheet which also required them to colour the balloons with their favourite colours.

**Numeracy:** Our learners were given a few numbers and a bowl with few oranges to be arranged from small to big, keeping that in mind the students arranged the numbers in the small to big order (Ascending order) and completed the activity by colouring the bowl.

**AOI:** All our learners were given the outline of various traffic signs. They had to colour them with appropriate colours and also speak about the traffic signs.



#### **★ PRIMARY**

#### Grade 1

**English:** 'The Building Blocks of Language: A Look at Nouns': This activity helped our learners to visualize and understand nouns, reinforcing their vocabulary.

Mathematics: Our learners comprehended place value with manipulative to understand tens and ones.

#### Grade 2

English: Descriptive words paint vibrant pictures in our minds. The activity in class enhanced the descriptive writing and creative thinking skills of our learners.

**Math**: Our learners played a floor game to learn the concept of Place Value. They then made numbers with 1-digit cards, followed by making the greater than and lesser than numbers of the same.

**French:** Our learners were exposed to French letters and basic words. The activity was made engaging by use of ice cream sticks and paper chits as learning tools.

#### Grade 3

English: 'Concrete nouns provide the canvas of language, while abstract nouns paint the stories of our lives.' This activity helped strengthen visual memory and artistic expression of our learners.

**French:** Students focussed on exploring and showcasing their knowledge about France. Students received a printout of a picture frame template, which they then filled with drawings and writings about various aspects of French culture, history, monuments and much more, thus turning the learning into an engaging experience.

#### Grade 4

सर्वनाम की परिभाषा और उसके भेद विद्यार्थीयों ने उदाहरणों के साथ गतिविधियों द्वारा प्रस्तुत किया।

**French:** Our learners focussed on mastering ER verbs. The learning process was made dynamic and enjoyable, through engaging learners in a creative activity, involving colourful chits, charts and collaborative work where they formed sentences and learnt much more.

#### Grade 5

**AOI:** "Unity in Diversity: Embracing Refugees in Our Community." This activity on welcoming refugees helped our learners to know about the importance of inclusivity and diversity, promoting a life skill of a more accepting and openminded attitude.





#### ★ Lower Secondary: Grades 6 to 8







#### Grade 6: ICT - Sketching a Customised Robot with its unique features.

The grade 6 students as the part of an Ice breaking activity designed the structure of their own robot. The students came with various imaginative ideas about the construction, operation, design, and application of robots in day to day life.









#### Grade 7 Science activity - Inside atoms

Students of Grade 7 enthusiastically participated in making atoms of different elements. They learnt about different subatomic parts, nucleon number.

Students of Grade 7 made models of atoms of different elements using coloured balls which portrayed protons, neutrons and electrons. Students were able to calculate the proton number and nucleon number. It was a great learning experience for them.







#### Grade 8: Math - Mindmap of Numbers

The subject of Mathematics was introduced at the gr 8 level through the Activity - Purpose of Numbers. The students created a display of their birthday date at the center of the page. They elaborated it further in the form of a mind map by using Mathematical operations, Logical Operations, Algebraic expressions, Geometrical figures, and so on. Different strands of mathematics were incorporated in a single mindmap to understand the numeracy skills that play a vital role in our daily life for counting, measuring, and labeling objects.

#### IGCSE - Grade 10 Chemistry: Detection of ions

Our learners detected the presence of various halides and anions using solutions of silver nitrate, barium sulfate, and sodium hydroxide through an activity. The results demonstrated the distinct reactions of chloride, bromide, iodide, sulfate, and hydroxide ions allowing for their identification based on the formation of specific precipitates. This hands-on activity offered an enlightening experience, enhancing thee understanding of learners regarding Qualitative Analysis in Chemistry.

#### IGCSE - Grade 10 Chemistry: Flame Test

Our learners conducted a Flame Test experiment. During this engaging and educational session, the learners observed a variety of flame colours, produced by different cations. The observations included red flames for lithium ions, yellow for sodium ions, greenish-blue for copper ions and lilac for barium ions. This hands-on activity provided an interesting and informative learning experience, deepening the students' understanding of chemical properties and reactions.

#### A Level-Grade 12 English General Paper: Weaknesses in Arguments

Our learners presented logical fallacies to demonstrate their learning of the concept 'Recognising weaknesses in arguments' for their Essay writing paper. They were introduced to the concept and were asked to consciously identify the weakness in arguments that they come across. As a **Flipped Classroom Task**, they were then divided into groups; each group presented three logical fallacies with relevant and real life examples to maximise their understanding.







#### **BEYOND CLASSROOM**

#### VAN MAHOTSAV CELEBRATIONS

#### **★ PRIMARY**

Van Mahotsav Celebrations comprised of learners of Grades 1 to 5 being informed of the importance and history of this festival dedicated to tree planting and conservation. Students eagerly shared their contributions to planting trees, highlighting their personal involvement in environmental activities and discussed why trees are important to them. The event included various activities for different grades using dead fallen leaves. Learners of Grades 1 and 2 created a beautiful leaf imprint wall art, while those of Grades 3 and 4 showcased their creativity by making sceneries, fairies and idols with leaves. Learners of Grade 5 crafted unique bookmarks adorned with leaf imprints, each decorated in their own creative style. The celebration concluded with the promise to plant one tree or just get one new plant in addition to their own balcony collection under the initiative-'Ek Ped Maa ke Naam', as promoted by our Prime Minister.



## **BEYOND CLASSROOM**

#### \* SECONDARY

Our learners along with Mission Green Mumbai collaborated and planted Areca Palms in the school premises. This act of sustainability brought joy and cheer on the children's faces. The objective of creating an awareness and putting into practice the love for the environment was accomplished by celebrating this Forest Festival.







#### **BASTILLE DAY**

#### ★ Lower Secondary, IGCSE and A Levels

**Grades 1 and 2:** Our learners created French flags using ice cream sticks. The activity included a brief introduction to the significance of Bastille Day and the meaning of the flag's colors. After painting, students shared their creations with the class. The activity provided a hands-on learning experience about French culture while also allowing students to practice their painting skills.

**Grades 3 and 4:** Our learners were engaged in a creative and festive project. They designed and decorated their own crowns, using a variety of materials to express their artistic flair. The crowns were adorned with vibrant colours, charts, glitter and unique embellishments, reflecting both their personal styles and the royalty. This hands-on activity allowed the students to explore their creativity while celebrating an important historical event. The result was a display of imaginative crowns that added a special touch to the Bastille Day festivities.

**Grade 5:** Our learners celebrated the day with a traditional masquerade theme. They enthusiastically crafted and decorated their own masks, embracing the festive spirit of the occasion. Each mask was a unique creation, featuring an array of colours, patterns, beads, feathers and decorative elements. This innovative activity allowed the students to explore their artistic talents while engaging with the cultural significance of Bastille Day. The beautifully adorned masks added a touch of elegance and fun to the celebration, highlighting the students' imagination and the fervour of the festive event.



### **BASTILLE DAY**

#### ★ Lower Secondary and IGCSE

The French Fest, **Bonjour France** was celebrated with zealous enthusiasm by the students and parents of MBIS. The fest began with the snippet of the French national anthem, La Marseillaise sung by the students of grade 6 followed by a hilarious play, Un Mélange de Langues- a mix of languages. The audience was in splits as the characters sailed through a French language class but with a mix of their own culture and language thereby adding confusion and humour to the play. Next up was a French trivia for the parents .The parents were quizzed about France and they enthusiastically participated and answered questions. The winners were gifted bookmarks hand made by the students. The fest ended on a high note with a spectacular dance performance on a French song by the students of Grade 8.



### **DIPLOMATHON WORLD SYMPOSIUM**

#### ★ Lower Secondary, IGCSE and A Levels

Mr. Chintan Rajal, the Vice President of Diplomathon Global introduced MISA MUN to our students and confirmed the participation of Mainadevi Bajaj International School at the Diplomathon World Symposium.

MISA MUN holds prestigious awards and recognition from Stanford University, Harvard University and even Universities in Bangalore and Pan India.

The benefits of participating in such a forum, some of which are:

Overcoming fear

Career guidance

Participation certificates help with admissions

**Experiential learning** 

Some of our students of the Primary and Secondary have registered for the upcoming conference scheduled on 31 August and 1 September.

Upon qualifying further, they will attend successive conferences to be held internationally.



#### MASTER CLASS

#### **★** IGCSE and A Levels

University talks became the highlight of our Master Class sessions at the onset of this year as an extension towards our initiative of the Career Guidance Cell.

#### The series of sessions were as follows:

#### I) Virtual Masterclass on Generative AI by Dr. Gary from Xavier University, Cincinnati:

Dr. Garry, esteemed Professor of Computer Science and founding Director of Data Science, conducted a highly engaging and informative workshop on AI and Data Science. Dr. Garry's session was a blend of in-depth knowledge and interactive activities, providing students with a comprehensive understanding of the vast landscape of AI and data science. Participants were introduced to various streams within these fields, exploring fundamental concepts to advanced applications. A significant highlight of the workshop was Dr. Garry's detailed explanation of the processes behind the operation of Chat GPT, offering students a glimpse into the intricate workings of modern AI systems. His ability to break down complex topics into understandable segments was greatly appreciated by all attendees. Overall, our learners gained valuable insights and skills that will undoubtedly benefit them in their academic and professional journeys ahead.

#### ii) Entrepreneurs Critical Thinking

The faculty of Podar World College comprising Ms. Priya C, Ms. Sonia and Ms. Sunita K, conducted an informative as well as an enthralling seminar on Entrepreneurs Critical Thinking, for our learners of Grades 9 to A Levels. Ms. Priya merged her session content on Business Product decisions with activities conducted by the students. She engaged students by showcasing products and then asked them to employ critical thinking and analysis in deciding whether the product would be successful or not. Through this she guided students into understanding the various elements involved in Product decisions. Ms. Sonia furthered the session by introducing the concept of the Six Thinking Hats which speaks of the six characteristics, styles and mannerisms of Entrepreneurs and Leaders. Learners were then indulged into activities which required them to recognize the various characteristics of Entrepreneurs from case studies given. They were then informed of the various courses offered by Podar World School and the University opportunities available in future, which will stand them in good stead in their career decision making process.

#### iii) Portfolio building by Clever Harvey College- Callido Learning

The representative of Clever Harvey University, Ms. Somini, conducted an informative seminar on Portfolio building, for our learners of Grades 9 to A Levels. The seminar was about how important the internship programmes are for students in their career development phase. Our learners were explained in detail that internships are a valuable opportunity for students and recent graduates to gain hands-on experience in their chosen field and develop skills that will be critical to their future careers. They were also briefed about the Jr MBA programs offered by Clever Harvey College, which are short, 15 hour courses that allow teenagers to experience various corporate roles, unlock industry certifications and develop the skills needed to succeed in the real world. Each certification course spans three weeks where classes are held daily for one hour, excluding weekends. During the course, students collaborate in teams to develop a project, and upon completion, they receive a certificate. Clever Harvey certificates are well-recognized by universities in India and internationally, aiding students in building portfolios for college applications. The accomplishments of Clever Harvey's alumni were highlighted, some of them were learners from MBIS. The session was extremely informative and showcased the program's potential to significantly enhance student's academic and career prospects.



### STUDENT COUNCIL ELECTIONS

#### ★ Primary, Lower Secondary, IGCSE and A Levels

Student Council Elections provide a platform to our students to develop leadership qualities and exploring their hidden potential as well as skills in bringing about planned, organized and well thought out school activities along with socially relevant projects for the progress of all the students and the school. A total of 83 students filed nominations for the various positions in the Student Council. A preliminary round was conducted for the contesting candidates to address the voters. The students then canvassed for their positions through posters and speaking to their classmates during the Short and Long breaks. A digital voting session was carried out in a democratic manner where students of Grades 1 to A Levels voted through an Online Google Form, followed by announcement of the results. In all, thirty four students were elected as 34 in the Student Council bearers.

A new inclusion was announced this year by our Principal of 2 nominated positions-'Voice of Youth-Head', which will be held by 2 promising students of A Levels.



## STUDENT COUNCIL ELECTIONS





# NURTURING ENVIRONMENT

#### PARENT ORIENTATION & CURRICULUM MORNING

#### ★ PrePrimary, Primary, Lower Secondary, IGCSE and A Levels

The Parent Orientation across sections was designed to give an overview of what to expect in the upcoming AY 2024-25. The event also provided important information about school policies and programmes. The message of our Principal, Dr Padmajaa S Kutty, comprised words of wisdom about the power of education that surely inspired parents and teachers alike. The school's achievements and goals for the upcoming year was also discussed.

Ms Priya Natraj, our Early Years and Primary Coordinator discussed the details of the co-curricular activities and mode of communication.

Parents were also apprised of the Post School Activities for Sports, Music, MUN and TEDEd Models.

The Parent Orientation was followed by the Curriculum Morning wherein the grading system, assessment methods and academic support services including Well Being and Career Guidance were discussed.

PTA elections formed an integral part of the Curriculum morning. The importance of parental engagement and communication in the progress of students was also emphasized.

The entire event played a vital role in meeting up with the objective of creating a positive and enriching environment for all our students. Together, we shall empower our students and make a difference.







# NURTURING ENVIRONMENT

#### TEACHER ENRICHMENT PROGRAMME

## ENRICHED SESSION BY DR DIPTESH KUNDU, CAMBRIDGE INTERNATIONAL MASTER TRAINER-ACADEMICS AND MOTIVATIONAL SPEAKER

"Reality is created by the mind; we can change our reality by changing our mind,"- Plato. With this aim to bring about change, the new academic year welcomed teachers with yet another immersive and enriching learning experience with Dr. Diptesh Kundu, who conducted the session in three modules, each covering an integral section of how one can enhance the teaching-learning experience in the ever-evolving educational landscape.

The three modules were i) New Age Teaching Methodologies ii) Digital Learning in Classrooms and, iii) Active learning for soft skills.



## **NURTURING ENVIRONMENT**

#### MISA CELL MEETS

#### **★** Pre Primary, Primary, Lower Secondary, IGCSE and A Levels

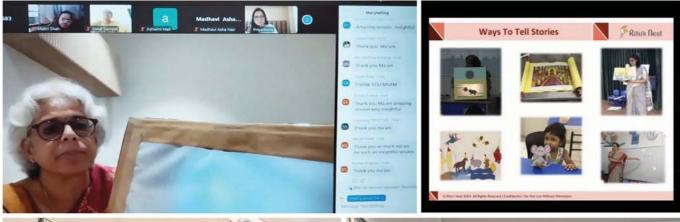
Our teachers across sections attended MISA Cell Meets to collaborate and understand techniques as well as strategies to enhance the teaching learning process.

Pre Primary educators attended story telling workshops and various activity oriented sessions on Early Childhood education. The sessions provided a complete understanding of multiple intelligences and sensory activities while giving teachers practical tools and experience to apply these concepts in their classrooms. Overall it was an enriching session.

The Primary educators attended the Cell Meets in Mathematics, Primary Computing,

whilst the Lower Secondary educators established collaboration with sessions on Global Perspectives, Art, Hindi, English and Mathematics.

The educators of A Levels attended sessions on Business, Accounting, Economics. ART, Mathematics, Psychology and Sociology.







## SEWA FUND RAISER ACTIVITY

# S- Social Initiatives E-Empathy for All W-Well Being for Growth A- Attitude of Gratitude ★ Primary (Grade 4-5) Lower Secondary, IGCSE and A Levels

The first SEWA Activity for the AY 2024-25 was executed with fervour and team spirit. The students displayed their actions of kindness by selling homemade food items and organising game stalls to contribute towards SEWA. Students from Grades 6 to A levels made various appetizing and savoury dishes like Chinese bhel, finger licking Sev puri, lemonade and cheesy pizza, wraps and many other items that were prepared, served and sold by the students with the guidance of the teachers. The students of the Primary -Grades 4 & 5 as well as students of Grades 6 to A Levels, generously bought the food items. Moreover, several games like car race, aim right, seven up, tattoo making, enhanced the enthusiasm of the participants. A bright and wonderful event indeed that filled our students' minds and hearts with joy and excitement.

