



Mainadevi Bajaj  
**international school**  
GIVING WINGS TO YOUR DREAMS

**MBIS**



**NEWSLETTER**

**APRIL - 2026**

# Our Trustee's Corner: Insights and Inspiration



“ Sustainability begins when we understand that every action leaves a footprint. When we protect Nature, we protect the next generation's right to dream. ”



## EXCELLENCE SPOTLIGHT

### ★ PRE PRIMARY

Heartiest congratulations to all our young achievers! Your dedication, curiosity, and hard work have made us incredibly proud. Keep learning, growing, and shining brighter each day!

**Kaashni Kathpal** of **Nursery** secured Rank 2 in MaRRs Humanities Inter School MaRRs Exam.

**Aadvik Shrivastava, Jr KG** secured Rank 4 in English and Rank 5 in Mathematics in Inter School MaRRs Exam.

**Swara Jindal, Jr KG** secured Rank 1 in both Science and Humanities at the Inter School MaRRs Exam.

**Vian Sharma, Sr KG** secured Rank 1 in Humanities and Rank 3 in Science in the Inter School MaRRs Exam.

**Dev Bansal, Sr KG** secured Rank 1 in Science and Rank 4 in English at the Inter School Pre-School Bee MaRRs Exam.

**Kreshika Jhunjunwala, Sr KG** has cleared all levels at the MaRRS Championship (School, Inter-school & National levels) while in Nursery. She has also secured Rank 5 in English at the MaRRs Primary Colours International Championship and Rank 2 in Mathematics at the MaRRs Exam.

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*Congratulations*

**VIAN SHARMA**  
Sr. KG  
Secured 1<sup>st</sup> rank in MaRRs - Humanities & 3<sup>rd</sup> rank in MaRRs - Science.

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*Congratulations*

**SWARA JINDAL**  
Jr. KG  
Secured 1<sup>st</sup> rank in both MaRRs Jr.KG - Humanities & MaRRs Jr.KG - Science at the interschool competitions.

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*Congratulations*

**KRESHIKA JUNJUNWALA**  
Sr. KG  
Cleared all Levels at the MaRRS Championship (School level, Inter-school & National levels). She also bagged the 5<sup>th</sup> Rank in English at the MaRRS Primary Colours International Championship.

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*Congratulations*

**DEV BANSAL**  
Sr. KG  
Secured 1<sup>st</sup> position in Inter School Championship in MaRRS Pre School Bee - Science  
4<sup>th</sup> position in MaRRS Pre School Bee - English.

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*Congratulations*

**AADVIK SHRIVASTAVA**  
Jr. KG  
Secured 4<sup>th</sup> rank in MaRRs Pre School Bee - English & 5<sup>th</sup> rank in MaRRs Pre School Bee - Maths in his first attempt of external exams.

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*Congratulations*

**KAASHNI KATHPAL**  
Nursery  
Secured 2<sup>nd</sup> rank in MaRRS - Humanities.

## EXCELLENCE SPOTLIGHT

### ★ PRIMARY

Heartiest Congratulations!

Smashes, Spins & School Spirit

The Inter-House Table Tennis Competition for students of Grades 3 to 5 witnessed the following result:

Category	Position	Participant's Name	Class	House
GIRLS	1	Saranya Iyer	5	Sapphire
	2	Janaisha Hingoo	4	Topaz
	3	Rutvi Rathore	3	Topaz
	4	Shanaya Jain	4	Emerald
BOYS	1	Jeremy Paul	5	Emerald
	2	Devansh Gaikwad	5	Topaz
	3	Divyaan Borthakur	5	Ruby
	4	Reyansh Goyal	5	Emerald



## ★ PRE PRIMARY

### Nursery

#### AOI: Animal Kingdom

Children enthusiastically explored the world of pet, farm, wild, aquatic and aerial animals through fun craft-making. The excitement grew as they celebrated Spots and Stripes Day with themed activities, adding colour and imagination to their learning. Singing cheerful animal songs made the experience even livelier and more memorable.



### Jr KG

#### AOI: Inquiry Fair

Our children showcased their learning through two engaging stories, 'Search for Friends' and 'The Shoemaker and the Elves.' Through Search for Friends, students confidently highlighted the values of friendship, kindness and helping others, using expressive actions. In The Shoemaker and the Elves, the story beautifully portrayed themes of generosity and gratitude.

### Sr KG

#### AOI: Germination Activity – Story Telling and Learning by Doing

The topic of germination was introduced through an engaging story, Sid the Seed, helping students understand how a tiny seed grows into a plant in a fun and relatable way. Students then coloured the stages of germination—seed, root, shoot, and growing plant—which helped them visualise the process. To deepen their learning, they participated in a hands-on activity using moong (green gram) seeds. Each student planted seeds in a recycled cup, watered them, and placed them in sunlight, enjoying the role of little gardeners. This activity helped students understand the importance of soil, water, and sunlight, while also encouraging responsibility as they care for their plants. The concept was a fun and interactive learning experience combining storytelling, creativity and practical knowledge.

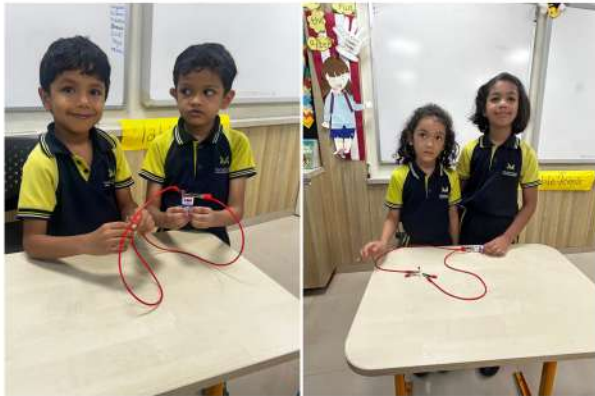


## ★ PRIMARY

### Grade 1

#### Science: Learning Electricity through Hands-On Exploration

Students learned about electricity through hands-on activities. They created a simple working circuit using basic components, which helped them understand how electricity flows.



**Shadow Activity:** Students learned about light and dark through a fun outdoor activity. They were taken to the play area to observe their shadows in sunlight. The children enjoyed performing actions such as jumping, waving, and stretching, and noticed that their shadows copied the same movements. Through this engaging experience, students understood that shadows are formed when light falls on an object and that shadows move as we move.



#### Mathematics: Barter System

Students learned about the barter system, where goods are exchanged without using money. They brought items such as cars and toys to trade with one another. Through this activity, they understood that an exchange is fair only when both items have equal value. The activity also helped students recognise the importance of money and how it makes buying and selling an easy and fair process.



### Grade 2

#### English: Little Minds, Big Messages

The students created colourful posters by choosing a topic from a pool of ten options. Each poster showed their creativity through simple drawings, neat work, and bright ideas. The students carefully thought about the message they wanted to share and expressed it in short, clear slogans, which helped them understand how to communicate important ideas in a fun and creative way.



## Grade 3

### English: Singular and Plural Pairing Game

Students played a fun Singular and Plural pairing game where they had to quickly find matching word pairs within 20 seconds. The student with the most correct pairs won the round. This activity enhanced their speed, observation skills, vocabulary, and understanding of the topic.



### Mathematics: Fun with Tally Marks

Students worked in pairs to create their own tally chart on a topic of their choice. They thoughtfully selected a topic and organized their ideas in a neat tabular form. Each pair used tally marks correctly to represent the data and also wrote the corresponding cardinal numbers, showing a clear understanding of how data can be recorded and counted. The activity helped them strengthen their understanding of tally marks and how they are used to organise and represent information simply and clearly.



## ★ Lower Secondary: Grade 6: Chocolate Ball Making Activity

As part of the Home Science curriculum, Grade 6 students participated in a Chocolate Ball Making Activity to develop basic cooking skills, creativity, and awareness of hygiene and cleanliness. Using no-fire ingredients like biscuits, coconut powder and condensed milk, they measured, mixed, shaped and presented chocolate balls. The activity reinforced teamwork, cleanliness and safe food handling, making it a fun and practical learning experience.



## ★ Lower Secondary: Grade 6: English: When Poetry Meets Culture- A Journey into Haiku & Tradition

Grade 6 students explored Haiku as part of their English Curriculum, the traditional Japanese poetic form, inspired by Hanami (the cherry blossom festival). They learned the 5-7-5 structure, identified syllables, and composed their own poems, discovering how simplicity can express deep emotions. They also practiced using chopsticks with proper etiquette and grip, applying these skills during lunch, and learned basic Japanese greetings and expressions.



### ★ Lower Secondary: Grade 6: Global Perspectives: From Survey to Insight: Making Sports Accessible: A Survey on Active Living!

Our learners conducted a survey on active lifestyles. They designed Google Forms to collect data, then analysed and interpreted the responses, presenting their findings through a PowerPoint presentation. This activity strengthened their research, analysis, and communication skills while highlighting the importance of promoting active lifestyles.



### ★ Lower Secondary: Grade 6: Home Economics: Sustainability begins with simple choices made every day

Our learners enthusiastically participated in an engaging sustainability activity focused on the concept of Reduce, Reuse and Recycle by getting old T-shirts from home and transforming them into attractive reusable tote bags using simple cutting and tying techniques. This hands-on activity demonstrated how unused clothing can be creatively repurposed into practical items instead of being discarded as waste, thus driving home the objective of making eco-friendly choices while developing useful life skills.



### ★ Lower Secondary: Grade 7: English: News Detectives!

To develop the skill of evaluation, our learners assessed the authenticity of news articles. They analysed a news piece and identified whether it was real or fake based on key characteristics learned in class. The activity raised awareness about recognising fake news and helped learners apply their evaluation and creativity skills to write a news report.



### ★ Lower Secondary: Grade 7: English: Mystery in their hands, unforgettable descriptions!

Our learners were introduced to Descriptive Writing through an engaging 'Mystery Bag' activity. Blindfolded, they picked an object and described it using details of shape, texture, size, and form—without revealing its function. This activity encouraged learners to focus on sensory details and precise vocabulary, strengthening their observation and imagination.



### ★ IGCSE: Grade 9: English: Dine and Review

To understand the depth of writing a review, our learners set up a restaurant in class. They were divided into two teams and were evaluated on the food served, service and communication skills. Through this engaging activity, learners gained a clear understanding of the key aspects involved in reviewing a restaurant and demonstrated effective communication skills while interacting with their guests.

## ★ PRIMARY

### Global Change Makers in Action – Learning, Leading, Inspiring

Global Change Makers – Junior MUN helped students develop problem-solving, critical thinking, and communication skills. Students across grades participated through speeches and discussions: Grade 1 focused on “Saving Water,” Grade 2 on saving the Earth and spreading awareness, Grade 3 on oceans, marine life, and climate change, and Grade 5 on mental well-being and the impact of screen time from a global perspective. Overall, the event was an engaging experience that built confidence and encouraged students to think about real-world issues.



## ★ AS Level: Grade 11: Orientation for Parents

MBIS welcomed the new batch of AS Level students for the academic year 2026–2027 with an orientation programme on Saturday, 11 April 2026. The session aimed to familiarise learners with the curriculum and key guidelines. Our Director for Career Counselling, Ms. Dixha Nath, conducted a session aligning subject choices with future career goals. Subject teachers then introduced course components, assessment structures, and expectations.



## AS Level: Grade 11: Commencement: Dip In Programme

The first day for our AS learners was filled with excitement, laughter and new beginnings. They engaged in fun icebreaker games and interdisciplinary activities that made the day special, with teams solving puzzles combining Science, Mathematics and Commerce concepts, like budgeting for a mini project and decoding scientific clues. By the end of the day, our learners had built friendships, gained confidence and left feeling a strong sense of belonging.



### IGCSE: Grade 9 [Class of 2026-2027]: Dip in Programme

The Dip in Programme for students of Grade 9 [Class of 2026-2027] was a celebration of creativity, collaboration and innovation. Divided into groups, they created a product using concepts from four subjects, encouraging interdisciplinary thinking and problem-solving. The campus buzzed with energy as students showcased and presented their ideas, building communication, leadership, and critical thinking skills. They began this new chapter with confidence, curiosity, and the courage to turn ideas into reality.



★ PRE PRIMARY, PRIMARY, LOWER SECONDARY, IGCSE, A Levels

### Mock Fire Drill Conducted

A mock fire drill was conducted for the entire school as part of our safety preparedness program, during which students and staff efficiently followed evacuation procedures and safety guidelines, demonstrating readiness and awareness for emergencies.



### ★Teacher Enrichment Program

#### Visual Note-Taking & Doodling in Education

Ms. Sheila Lewis, conducted an engaging teacher enrichment session on sketch noting, introducing visual note-taking as a creative way to capture ideas using drawings, symbols, and minimal text. The session began with a 'Slow and Fast Instrumental Doodle' activity inspired by Sunni Brown, helping teachers express thoughts freely. The session highlighted how doodling enhances understanding, memory and engagement while supporting all types of learners. Teachers enthusiastically experimented and reimaged their classrooms through doodling and visual learning, while also exploring ways to integrate these techniques into lesson planning by breaking down concepts and mapping connections.



#### Cyber Security and Digital Safety

Dr. Anjali Malviya, a renowned speaker in Deep Learning, Image Processing, Cybersecurity & Laws, conducted an insightful session on Cyber Security and Digital Safety, emphasizing that while risks in the digital world cannot be eliminated, they can be significantly reduced through awareness and precautions. She explained the concept of a digital footprint in simple terms and highlighted the importance of creating a digital asset map to safeguard personal information. The session also covered various types of cyber-attacks and their defence mechanisms for safe internet usage. Key safety measures included using unique passwords, enabling two-factor authentication, and avoiding unknown app downloads. For financial safety, she advised lowering UPI limits and following the 'golden hour' rule to freeze transactions. The session concluded with a strong message to stay vigilant by regularly auditing accounts and updating passwords every three months.



### MY THOUGHTS, YOUR SUCCESS: NAVIGATING EDUCATIONAL EXCELLENCE

#### 3Ls: Integrity in the Smallest Actions



**Dr Padmajaa S Kutty**  
**Principal**  
**Mainadevi Bajaj International School**

#### **A simple lesson from Chanakya.**

Once, a Chinese traveller came to meet Kautilya (Chanakya). It was dusk and darkness had just started to set in. When the traveller entered Chanakya's room, he saw that Chanakya was busy writing some important papers under the lighting of an oil lamp. You know that there were no bulbs or tube lights in those days, since there was no electricity. So, in those days people used to light oil lamps. Chanakya smilingly welcomed his guest and asked him to sit. He then quickly completed the work that he was doing. You know what did he do on completing his writing work? He extinguished the oil lamp under which he was writing and lit another lamp. The Chinese traveller was surprised to see this. He thought that maybe this was a custom followed by Indians when a guest arrives at their home. He asked Chanakya, "Is this a custom in India, when a guest

arrives at your house? I mean, extinguishing one lamp and lighting the other?" Chanakya replied, "No my dear friend. There is no such custom. Actually, when you entered, I was working. It was an official work, pertaining to my empire, my nation. The oil filled in that lamp has been bought from the money from the National treasury. Now, I am talking to you. This is a personal and friendly conversation, not related to my nation; so I cannot use that lamp now, as it will lead to wastage of the money of the national treasury. Hence, I extinguished that lamp and lit this other lamp, since the oil in this lamp has been bought from my personal money."

**True honesty is shown not in big decisions alone, but in the smallest actions. A person of integrity respects boundaries between personal and public resources, even when no one is watching.**

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