



Mainadevi Bajaj
international school
GIVING WINGS TO YOUR DREAMS

MBIS



NEWSLETTER

FEBRUARY 2025

Our Trustee's Corner: Insights and Inspiration



“

Leadership begins with self awareness
and self discipline. If you want to lead,
first master yourself.

”



EXHILARATING MOMENTS

MBIS student shines at 7th State Level Martial Arts Competition, Wins Two Gold Medals

The outstanding performance of Aarush Jain, Grade 9, played a crucial role in the success of the Mumbai Region Team by securing two Gold Medals. The competition witnessed a total of 500 participants, making the achievement of Aarush even more commendable.



Endurance National Championship

Congratulations to Aarav Bohra, Grade 2, for his phenomenal achievement of representing winning a Bronze and qualifying to represent India- Maharashtra at the International skating Competition.

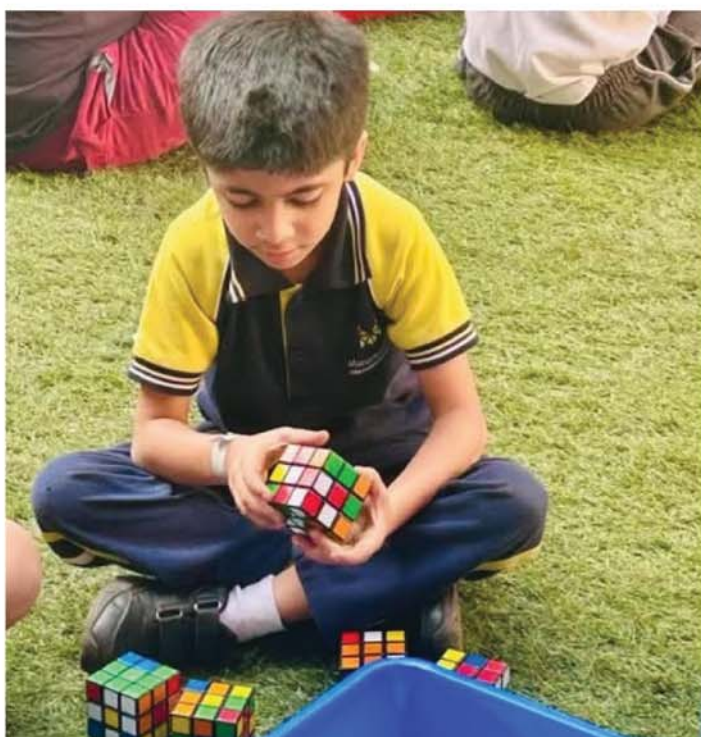
Drona Winter Football Tournament- Championship 2025- Inter School Event

Congratulations to our U-12 champions! Competing against five teams, they emerged victorious, securing first place and claiming the Championship trophy. Coach Praful Darji and PE faculty member Ankesh Yeram were also honoured at the event. Arnev Malu, Grade 6 was recognized as the Best Player, while Vivaansh Roy, Grade 5 received the Best Goalkeeper award.

Contributions of every member of the U-12 Football team is commendable

1. Divyaan 2. Agastya 3. Aahan 4. Kedar 5. Vivaansh 6. Nivaan 7. Arnev 8. Darsh





Cube-ing Competition

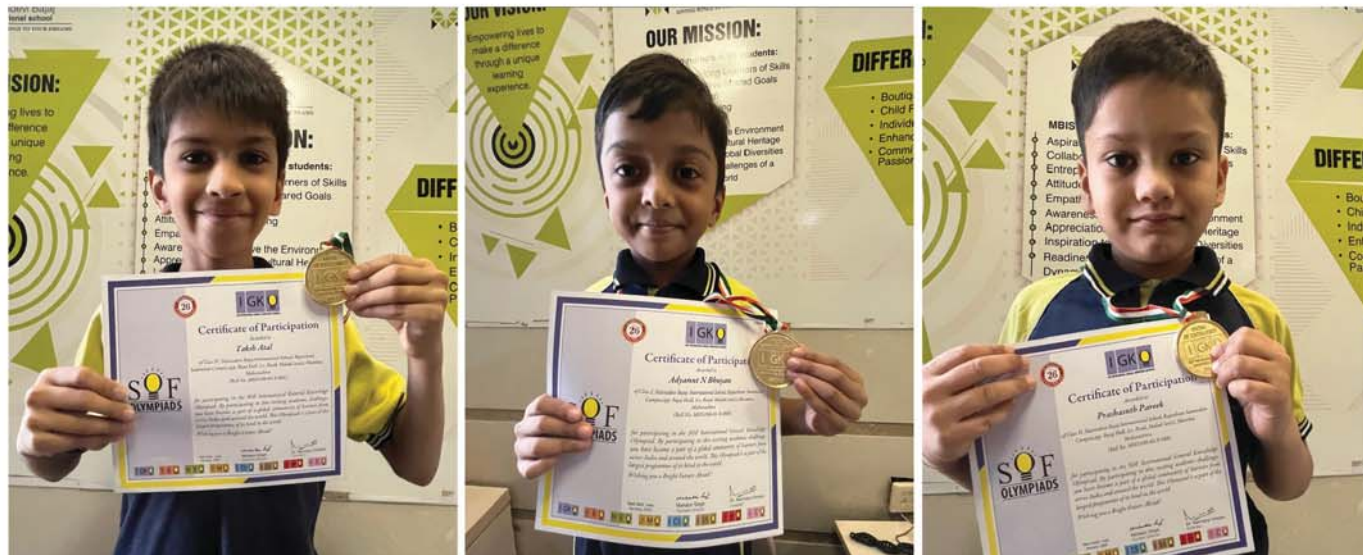
Rudhran Halwai, a Grade 1 student, collaborated with fellow participants to set a world record by creating a breathtaking mosaic art piece using 2014 Rubik's cubes, celebrating three National Sports Heroes.

EXHILARATING MOMENTS

SCIENCE OLYMPIAD FOUNDATION - Medal winners

Students from Grades 1 to 5 participated in the SOF Olympiad examinations. Class toppers received a Gold Medal of Excellence and certificates, while students who achieved higher grades were awarded the Gold Medal of Distinction along with certificates. The awards were given for Science, General Knowledge, and English in February.

➡ IGKO



Grade	NAME	SCHOOL RANK	MEDAL
1	Adyannt Bhuyan	1	Gold Medal of Excellence
2	Prashasth Pareek	1	Gold Medal of Excellence
4	Taksh Atal	1	Gold Medal of Excellence

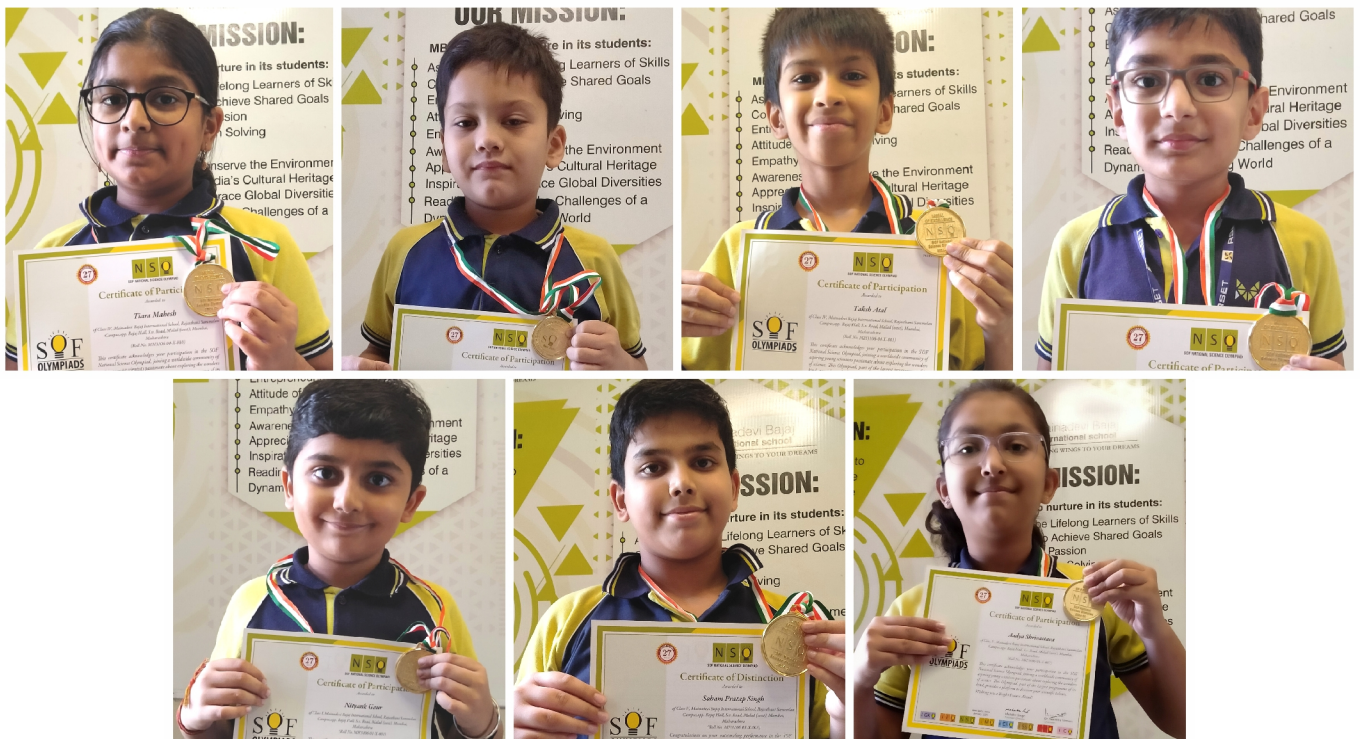
➡ IEO



EXHILARATING MOMENTS

Grade	NAME	SCHOOL RANK	MEDAL
1	Nityank Gaur	1	Gold Medal of Excellence
2	Prashasth Pareek	1	Gold Medal of Excellence
4	Hridaya Baid	1	Gold Medal of Distinction and Certificate of Distinction
4	Taksh Atal	2	Gold Medal of Excellence
4	Tiara Mahesh	3	Gold Medal of Excellence
4	Aadhya Vijay	4	Gold Medal of Excellence
5	Soham Pratap Singh	1	Gold Medal of Excellence

➡ NSO



Grade	NAME	SCHOOL RANK	MEDAL
1	Nityank Gaur	1	Gold Medal of Excellence
2	Prashasth Pareekh	1	Gold Medal of Excellence
4	Taksh Atal	1	Gold Medal of Excellence
4	Tiara Mahesh	2	Gold Medal of Excellence
4	Hridaan Sharma	3	Gold Medal of Excellence
5	Soham Pratap Singh	1	Gold Medal of Distinction and Certificate of Distinction
5	Aadya Shrivastava	2	Gold Medal of Excellence

★ PRE PRIMARY

Nursery

Literacy- Students had to identify the uppercase and lowercase letters, say the sound and match it with the picture.

Numeracy- Students had to identify the number, count and place the ice cream scoops according to the number, enhancing their observation and mathematical skills.

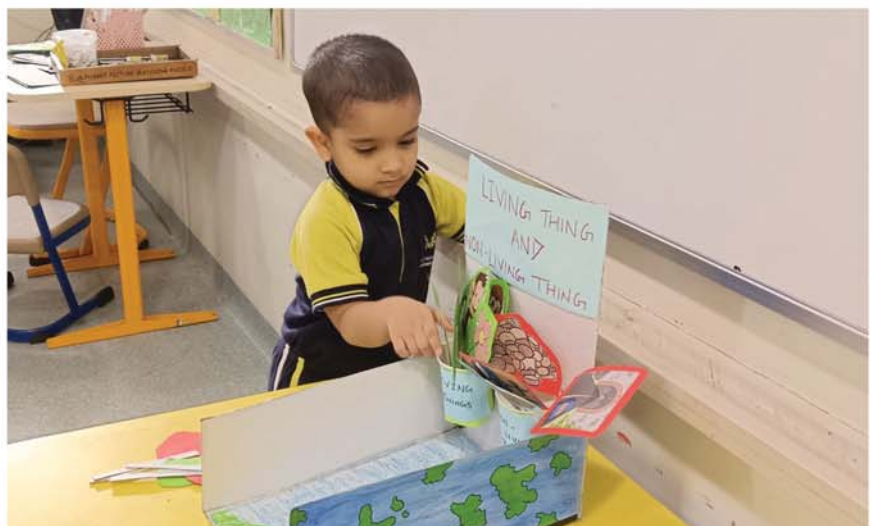


Jr Kg

Numeracy: Students are learning number names and practicing writing them by looking at the numbers.

Literacy: Students engaged in a fun activity where they rolled dice, picked pictures, identified the beginning letter, completed CVC words, thus using thinking skills to blend and read the words.

AOI : Students explored the Solar System, learned about Earth, and distinguished between the living and the non-living.





Sr Kg

AOI: Food pyramid puzzle activity-The students were given food pyramid puzzles to colour, later they used the skills like sorting and sticking of the puzzle pictures to make the proper food pyramid.

Numeracy: Days of the Week- Students were given an outline of a rainbow and wrote the days of the week on each band, coloured the rainbow and added sparkles, enhancing their writing and colouring skills.

Skip Counting by 5's-Students created colourful rockets using an outline and wrote the skip count of 5's on a scrolling strip. They used these rockets to practice skip counting by 5's and solved related worksheets. This engaging and innovative activity boosted their confidence in skip counting.

Literacy : ot Family Words-A recap activity where students created colourful pots using given shape outlines and wrote the -ot family words on them, building their confidence as readers.



★ PRIMARY

Grade 1

English: Activity on Nouns and Adjectives

Through an engaging and creative exercise, students had the opportunity to draw a noun of their choice and describe it using three adjectives. The activity aimed to enhance their language skills, creativity and communication abilities.

Maths: Division Activity - A group activity followed by an individual activity focussed on sharing and grouping items equally.

Science: An activity exploring products we get from animals and plants helped enhance their thinking skills and build confidence.



WELL ROUNDED EDUCATION

Grade 2

English: Students used their creativity to transform incomplete pictures into completely new objects, thinking beyond the obvious, enhancing their imagination, problem-solving and artistic skills while boosting their confidence in expressing unique ideas.

How to create a 3D World and Exploring Volcanoes; Our little artists brought volcanoes to life with colour and creativity. The activity helped boost their focus, detail and fine motor ability.



French: Students had an engaging activity on French articles **le, la, les, l and un, une and des**. They matched articles with nouns through picture cards and the vocabulary they know. To reinforce learning, they also created colourful posters with drawings of objects and their correct articles for better understanding.



WELL ROUNDED EDUCATION

AOI: Students enjoyed a Creative activity where they drew their favourite season, highlighting the weather, activities and nature with bright colours, making it a fun and engaging learning experience.

Science: Students explored soluble and insoluble substances by predicting, testing and comparing results. They concluded which substances dissolved in water, fostering curiosity and reflection as key Cambridge learner attributes.

2. Students develop **collaboration** by drawing solids, liquids, and gases in pairs, enhancing their understanding through visual learning. A sorting game on the uses of coal, natural gas, petroleum, and metals fostered **critical thinking**. Observing liquid evaporation and crystal formation nurtures curiosity, helping them connect science to real-life phenomena.

3. Experiment Based learning - Students demonstrated **independence** and **critical thinking** by conducting experiments on soluble and insoluble substances. They tested, observed, and recorded their conclusions, fostering **curiosity** and **reflection** as they analyzed results. Applying their knowledge, they explored how these substances can be separated using different methods, enhancing their **problem-solving** skills and scientific understanding.



WELL ROUNDED EDUCATION

Grade 3

English: Exploring adjectives through art: A colourful approach to learning!

The activity aimed to teach positive, comparative and superlative adjectives through creative drawing. Students selected an adjective, drew objects representing each form, and labelled them to visually distinguish the degrees of comparison. The students also shared and explained their drawings, reflecting on how adjectives are used in everyday language. Overall, the activity effectively combined artistic expression with grammar, making it both engaging and experiential.

French: Students creatively wrote about their favourite seasons, using vibrant colours to express their ideas and make their work visually engaging.

Science: Experiment based learning-Students demonstrated **curiosity** and **critical thinking** by testing which objects and materials are good and bad reflectors of light. Through hands-on experiments, they observed and concluded that smooth and shiny surfaces are good reflectors, while rough and dull surfaces are poor reflectors. This activity enhanced their **independence** and **problem-solving** skills as they applied their findings to real-world examples.



WELL ROUNDED EDUCATION

Grade 4

English: Proverb Quest- Students learn and understand proverbs in a fun and interactive way, two fun games were played in class. The first game was about showing a picture and trying to guess the popular proverb. The second game was where students were given an important word/s or the first half of a proverb and the other players had to complete it with the correct phrase. The games enhanced vocabulary and language skills, encouraged teamwork and creativity making learning fun and memorable. It also helped the students to understand their real-life applications.



French: Students practiced the French prepositions of place by describing where an object or animal is in relation to another. They used classroom objects and made sentences on each, making it learning fun, they also created drawings to illustrate their sentences!



WELL ROUNDED EDUCATION

AOI: Students collaborated in teams to create Ecosystem posters. They critically analyzed key terms and adaptations while sorting words into four different ecosystems. Each team focussed on a subtopic, adding their sorted words to their displays.



Science: Students developed curiosity and critical thinking during a laboratory session where they observed changes in states of matter, as well as boiling and melting points. They demonstrated independence and responsibility while exploring solute, solvent and solutions, as well as separation techniques like evaporation, filtration, sedimentation, and decantation. Working in teams, they showed collaboration and communication skills by creating posters on each subtopic.



Grade 5

Science:

Edible Geology: Learning Rock Formation with Biscuits and Chocolates!

Students explored rock formation in the most exciting way, using biscuits, chocolates and nuts! They created **sedimentary rocks** by layering crushed biscuits and chocolates, **igneous rocks** by melting and cooling chocolates and **metamorphic rocks** by pressing and warming their creations. This hands-on activity made geology fun while encouraging **curiosity, creativity, and reflection**, key Cambridge learner attributes. Who knew science could be so tasty? Students participated in a thrilling team game, racing to list examples of rock types and their subtypes. Later, they contributed to a bulletin board, showcasing their understanding of rocks, soil, and fossils. To bring learning to life, they used clay to model different fossil types. This activity encouraged Collaboration in teamwork, Reflectiveness in sharing knowledge, and Curiosity through hands-on exploration.



WELL ROUNDED EDUCATION

LOWER SECONDARY

★ Grade 6 : French Activity : Post Card Writing: Traditional Format Modern Approach

How about writing a postcard in French and actually posting it and then eagerly waiting for the letter to reach home! Voila, the learners wrote a postcard in French addressing their parents. The students reflected as to what message they wanted to convey to their parents and they were bubbling with excitement as they wrote on a postcard. They enhanced the communication skills but in an innovative format or rather an ancient format of writing a postcard to convey any message.



★ Grade 7: Global Perspectives : How do different cultures and communities celebrate?

As part of the Global Perspectives' Challenge- Change in Culture and Communities, our learners were divided into groups of four and told to make a power point presentation on how birthdays are celebrated in their culture, imbibing knowledge about how celebrations differ across cultures. Some students said that they celebrate their birthday twice i.e. as per the Hindu Calendar and the Gregorian calendar while some spoke about the importance of visiting the place of worship on their birthday. Learners used the skill of collaboration, research and communication for this task..



Grade 8– French – Role Play: Connect, Converse, Thrive

The learners engaged in a role play activity. They confidently played the role of a tourism office receptionist and a tourist who is inquiring about the activities in the city.

They collaborated to write the dialogues and then presented them in the class. These hands – on experiences make learning fun-filled, building effective communication skills.

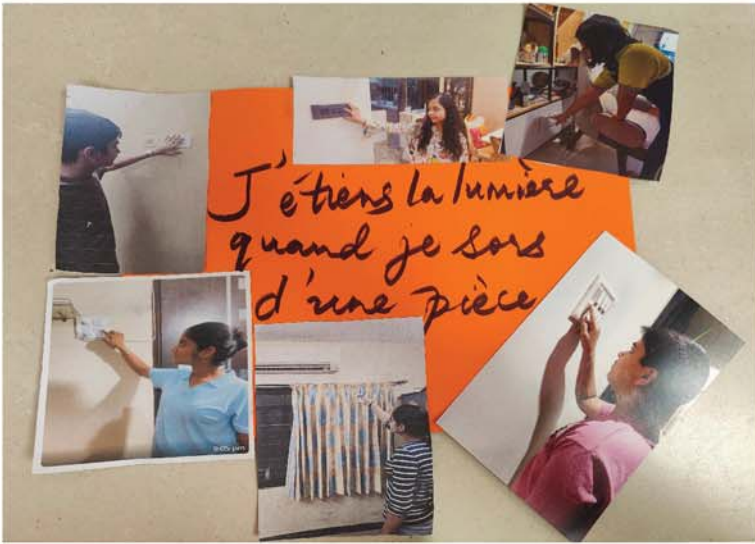


WELL ROUNDED EDUCATION

Grade 8 – French : Let's spread the green spirit

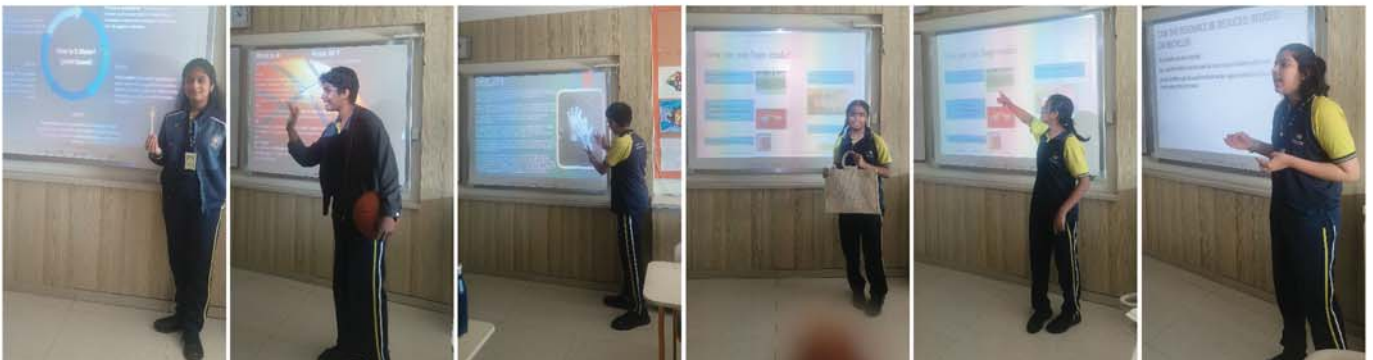
Our learners engaged in a healthy discussion and ideas about how they can inculcate actions in their day to day life which are eco-friendly. Soon the Green spirit took over the class and the students vowed to take up the responsibility to not only continue with the green spirit in their life but also to spread the word about leading an eco-sensitive and eco-friendly life.

The learners also made a photo collage of the eco-friendly activities that they have imbibed in their lives.



★ Grade 8 – Global Perspectives: Let's Get to know a Product's Environmental Life Cycle

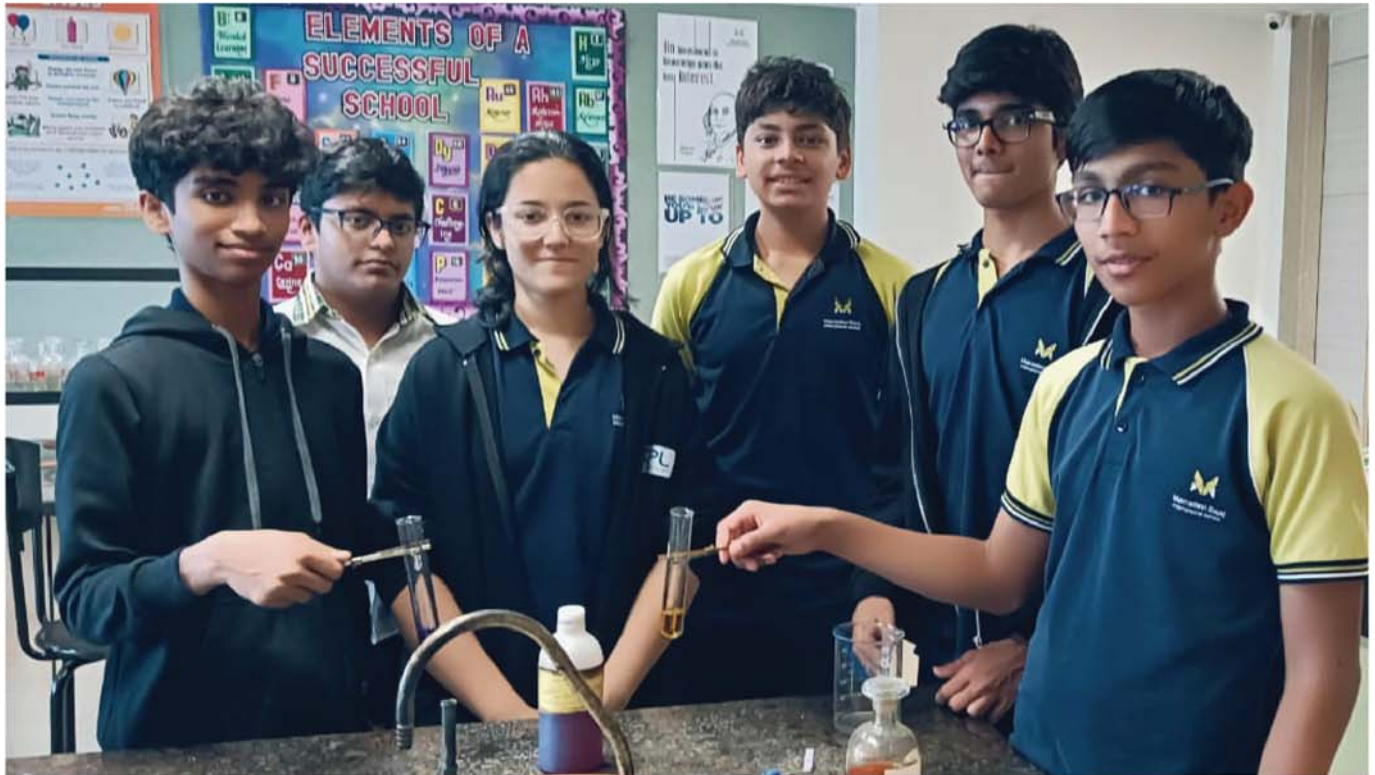
How to use resources sustainably, is the Challenge being dealt with by our learners. Knowing a product 's environmental life cycle plays a crucial role in understanding its sustainability. For this activity, learners chose a product and researched about its origin, manufacturing process, use and the ' Three R's'. The research done was presented with the help of a Power point Presentation, helping learners understand what makes a product sustainable. Skills of research, analysis and communication were used for this activity.



WELL ROUNDED EDUCATION

Grade 9 Chemistry : Investigating pH Magic: A Colourful Journey with Indicators!

Our learners conducted an experiment to determine the colour changes of various indicator solutions in the presence of acids and bases, using various indicators. The students carefully observed and recorded the colour changes for each indicator, gaining valuable insights into their behaviour in different pH conditions. This instilled the Cambridge Attribute: Reflective, as students analyzed their observations and deepened their understanding of acid-base reactions and the role of indicators in Chemistry.



BEYOND CLASSROOM

★ PRE PRIMARY

Exploring Nature: A day of discovery at the Botanical Garden and Fish Tank

Our Pre Primary students embarked on an exciting field trip to the Botanical Garden and fish tank at Growels 101. As little explorers, they wandered through the lush gardens, discovering a variety of plants, flowers, and trees, interacted with a knowledgeable guide who shared fascinating facts about plants and their natural habitats. When they visited the fish tank, they were amazed by the vibrant colours and variety of fish species. This experience significantly enhanced their observation and exploration skills, providing a unique and engaging learning experience that fostered a deeper appreciation for nature and the environment..



BEYOND CLASSROOM

National Science Day

★ PRIMARY: Grades 1 to 5

Students of Grades 1 to 5 celebrated National Science Day with great enthusiasm. Students discovered its significance by honouring Dr. C.V. Raman's ground breaking discovery of the Raman Effect. Grade 1 explored chemical and physical changes, properties of materials through engaging demonstrations, while Grades 2–5 participated in an interactive science quiz covering topics from Unit 1 to Unit 3. The quiz featured three exciting rounds: a rapid-response team challenge, a code-deciphering task, and a relay game. Through these fun, time-bound challenges, students reinforced their learning while cheering each other on. The event sparked curiosity, encouraged teamwork and deepened their love for Science.



BEYOND CLASSROOM

★ LOWER SECONDARY and IGCSE : Grades 6 to 9

Igniting Young Minds: A Day of Scientific Exploration and Learning

Students visited St. Xavier's College and explored various science and commerce demonstration hubs, engaging in interactive learning and expanding their knowledge on diverse topics. One of the highlights of the visit was their trip to the herbarium, where students eagerly observed and learned about different plant species, their medicinal properties, and ecological significance. Their curiosity drove them to ask insightful questions, deepening their understanding of the natural world. This educational visit not only enriched the students' academic knowledge but also nurtured their inquisitive mindset, reinforcing the importance of exploration and lifelong learning.



BEYOND CLASSROOM

Marathi Diwas Celebration

★ PRIMARY : Grades 1-5

Marathi Diwas was celebrated with engaging activities to appreciate the language skill and instill pride in our cultural heritage.

Grade 1: Students enthusiastically sang a Marathi song with actions, engaging with the language through rhythm and movement. They also wrote Marathi consonants in different shapes, making learning interactive and enhancing their recognition of the letters.

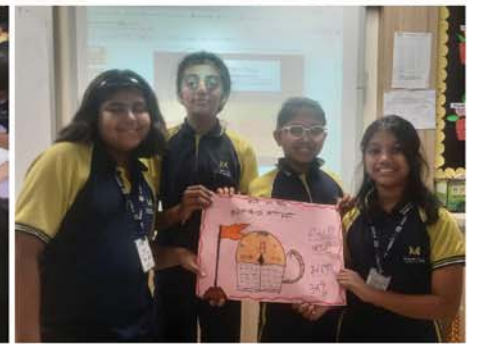
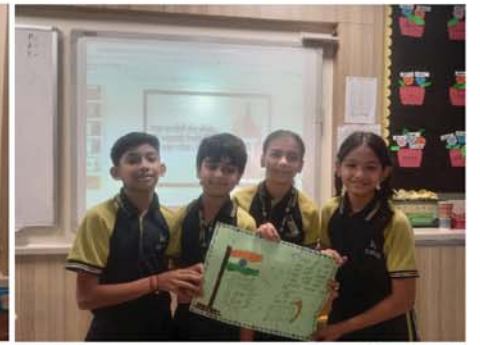
Grade 2: Students created colourful wall hangings displaying the days of the week in Marathi, combining artistic skills with language learning.

Grade 3: Students participated in a word formation activity, using Marathi letters to create meaningful words, boosting their vocabulary and spelling skills.

Grade 4: Students designed greeting cards with Marathi messages, showcasing their creativity while reinforcing the use of the language in everyday communication.

Grade 5: Students created posters highlighting the significance of Marathi Diwas, featuring quotes from Marathi poets and advocated for language preservation.





BEYOND CLASSROOM

★ LOWER SECONDARY and IGCSE : Grades 6 - 9

मराठीची धरा कास, होईल सर्वांचा विकास

Marathi Diwas was celebrated with great enthusiasm and a sense of pride by our students. The Chief Guest, Ms. Radhika Awati, a fencing champion who represented India at National and international level, instilled the importance of going beyond academics and excelling in Sports with passion. A plethora of activities were conducted. Grade 6 students sang a beautiful prayer song, Grade 7 students performed an excellent play depicting the role of Savitribai Phule in uplifting women through education. Students of Grade 7 sang a lovely song based on nature. Grade 8 students presented a lively Koli dance, showcasing the rich culture and tradition of Maharashtra. After the program, a Marathi quiz was organized for all the parents, which received an enthusiastic response. The program was beautifully anchored by Aniya and Darius.





NURTURING ENVIRONMENT

Teacher Enrichment Programme:

★ PRE PRIMARY AND PRIMARY

Strategies to help parents to be involved in their child's education.

A detailed discussion was held by the Pre Primary and Primary teachers, on strategies to induce parent involvement in their child's education. Here are some of the effective strategies discussed that parents should do at home:

- Create a Positive Learning Environment and Establish a Homework Routine
- Be Actively Involved in Homework; Provide Guidance without Giving Answers
- Make Learning Fun, Engaging and Interactive
- Encourage Reading Every Day
- Encourage Curiosity and Problem-Solving
- Encourage Time Management and Organization
- Be a Role Model for Learning
- Praise Effort, Not Just Results

The workshop concluded with the thought that parents being involved in their ward's day to day learning would definitely lead to better academic outcomes, improved behaviour, and stronger school-family relationships.



NURTURING ENVIRONMENT

★ LOWER SECONDARY, IGCSE and A LEVELS

Homework Strategies: A Teacher's Guide for Success

Homework plays a pivotal role in reinforcing the lessons learned in class and helping students develop important skills such as time management, responsibility and independent learning. However, for homework to be effective, students need to approach it with a clear strategy. The workshop on Effective Homework Strategies by Ms. Smita Bansod covered a range of key strategies designed to enhance the homework experience for both students and educators.

The following key components of the Homework strategies were discussed.

1. Purposeful Homework Design
2. Clear Expectations and Communication
3. Differentiation and Choice
4. Collaboration and Group Work
5. Student Engagement Strategies
6. Feedback Mechanisms
7. Accommodations

At the end of the session, our Principal, Dr. Padmajaa S Kutty inducted the teachers about the importance of involving parents in their children's homework. This comprehensive approach will not only help students succeed academically but also foster a more positive and supportive learning environment, that will strengthen the relationship between home and school



NURTURING ENVIRONMENT

Cambridge University Workshop for A Levels Educators:

As part of their global initiative, CIE conducted a face to face workshop on **Preparing A Level Learners for the World**, for A Level educators. The Training was attended by 4 of our Facilitators Ms. Princia Gomes, Ms. Sophiya Jadhav, Dr. Rashmi Kapoor and Ms. Smita Bansod.

Key Learnings of the training were: i) Effective Teaching Strategies ii) Enhanced Assessment Practices: Techniques to improve assessment rigor and student outcomes iii) Solutions for A Level Challenges: Actionable strategies to address common challenges in student performance iv) Collaborative Networking: Opportunities to share and learn best practices from Cambridge educators.



NURTURING ENVIRONMENT

Career Guidance Session for our Learners

AS Level

A well-planned career path ensures a smooth transition from education to employment, ultimately leading to professional growth and satisfaction. Career planning is a crucial step toward building a successful and fulfilling professional life. Ms Dixha Nath, Director, Career Counselling conducted an enriched session for our students with a focus that understanding the current trends can help students align their career choices with future opportunities, keeping in mind the following key areas:



NURTURING ENVIRONMENT

i) How to Decide? ii) Choosing a College/University iii) Statement of Purpose (SOP) and Letter of Recommendation (LOR)

★ Grades 8 and 9

Career Guidance Session

Ms Dixha also conducted a session with the students of Grade 8 and 9, aimed to provide guidance on career pathways, educational opportunities, and the skills needed to succeed in the evolving job market. Students were encouraged to assess their interests, strengths, and aspirations through interactive discussions and self-reflection exercises



NURTURING ENVIRONMENT

★ Grade 8

Academic Pathway Exploration I

Subject Selection Orientation was held for the learners and parents of Grade 8. The prelude to this session was an insightful talk on Mindful Parenting conducted by Ms. Urvasi Musale- A Psychologist and Child Teen Behavioural Expert. While the parents attended the workshop conducted by Ms. Urvasi Musale, the learners were given a talk on Time Management by Ms. Kishita Gala, our well being faculty. The teacher mentors explained the subject components and career prospects to make the subject selection process seamless for both the parents and the learners.

