



Mainadevi Bajaj
international school
GIVING WINGS TO YOUR DREAMS

MBIS



NEWSLETTER

APRIL 2025

Our Trustee's Corner: Insights and Inspiration



“ Compassion is the virtue that
needs to begin from you for you. ”

EXHILARATING MOMENTS

Inter-House Table Tennis Competition – A Day of Sportsmanship!

Inter-House Table Tennis Competition – A Day of Sportsmanship!

An Inter-House Table Tennis competition for both boys and girls of Grades 3 to 5 was held. The young players showcased exceptional talent, focus, and determination throughout the tournament. All participants gave their best performance, displaying commendable sportsmanship, discipline, and teamwork. Their efforts and spirit made the event a grand success.

Winners of the Table Tennis Competition

Position	Girls	Grade	House	Boys	Grade	House
1st	Kashish Goenka	5	Topaz	Jeremy Paul	4	Topaz
2nd	Saranya Iyer	4	Sapphire	Kaavish Agrawaal	4	Emerald
3rd	Kiara Ganatra	5	Ruby	Kedar Venkatachalam	5	Emerald



Heartiest Congratulations to Our Young Achievers!

Mumbai Roller Skating Championship

Roohi Bhandari Jr. KG has made us proud with her outstanding performance at the 8th Aamchi Mumbai Roller Skating Championship! She secured 2nd place in both the Short Race and the Long Race.



Roller Athlete Mini State Championship

Aarav Bohra of Grade 2 won 2 Gold medal (long race and short race) at the held in Pune



EXHILARATING MOMENTS

MaRRS Inter School Competition 2024–25 Our Star Performers We are thrilled to celebrate the exceptional achievements of our young learners in the prestigious **MaRRS Interschool Competition 2024–25!**

Congratulations to all our champions – keep reaching for the stars!

Adhvik Khetan – Nursery

- 1st Rank – Science
- 1st Rank – Mathematics
- 2nd Rank – Humanities
- 3rd Rank – English

Jash Mehta: Nursery: 2nd Rank Mathematics

Aashana Modkharkar: Jr KG: 1st Prize Play2Learn

Kaihan Trivedi: Jr KG : 1st Rank Science

Vian Sharma: Jr KG : 5th Rank – Mathematics



★ PRE PRIMARY

Nursery

AOI: Let's explore the world of transport!

Students had fun learning about cars, buses, trains, and bicycles through stories, conversations, picture talks, and activities. They loved observing vehicles, counting wheels, and noticing their different sizes!"



Numeracy

Let's count and play!

Students explored 'more' and 'less' by counting and matching numbers with fun objects. They can now identify numbers 1–9 and enjoy learning through hands-on activities!"



WELL ROUNDED EDUCATION

Jr Kg

AOI: Inquiry Fair – Solar System

Students showcased their curiosity and enthusiasm at the Inquiry Fair on the Solar System. With bright smiles and confident voices, they shared their knowledge about the sun and planets, filling the room with excitement. The event highlighted their growing knowledge, confidence, and love for discovery.



WELL ROUNDED EDUCATION

Sr kg

AOI: Seed Germination Activity

Students participated in a Seed Germination Activity using Moong and Chana seeds planted in soil-filled plastic bottle cups. They used candy sticks to gently mix and plant the seeds. Over the next two weeks, students will water, observe, and care for their plants, learning about patience, responsibility, and the wonders of nature. Afterward, they will proudly take their young plants home.



Numeracy: Introduction to Addition

Students were introduced to Addition through fun methods like using objects, number lines, and fingers. They practiced sums up to 10 with a hands-on activity involving cloud cutouts and coloured raindrop strips, making learning visual and exciting while building strong numeracy foundations.





Literacy – Introduction to Sight Words (Set 4)

Students learned Sight Words Set 4 through reading and sentence-making activities. Each child wrote new words on flower petals and decorated a pot using paper tearing and pasting, making word recognition creative and enjoyable.



★ PRIMARY

Grade1

AOI: Exploring the Marvels of Our India

Students explored the Wonders of the World. They designed vibrant brochures filled with fascinating facts and colorful images, blending learning with art.

Math: Before money had a name, barter was the game!

Students swapped toys to explore the barter system—learning about trade, value, and sharing in a fun, hands-on way!



Science : Look who's following me... it's my shadow!

Students explored how shadows form by observing their own—making science come alive through real-world observation.



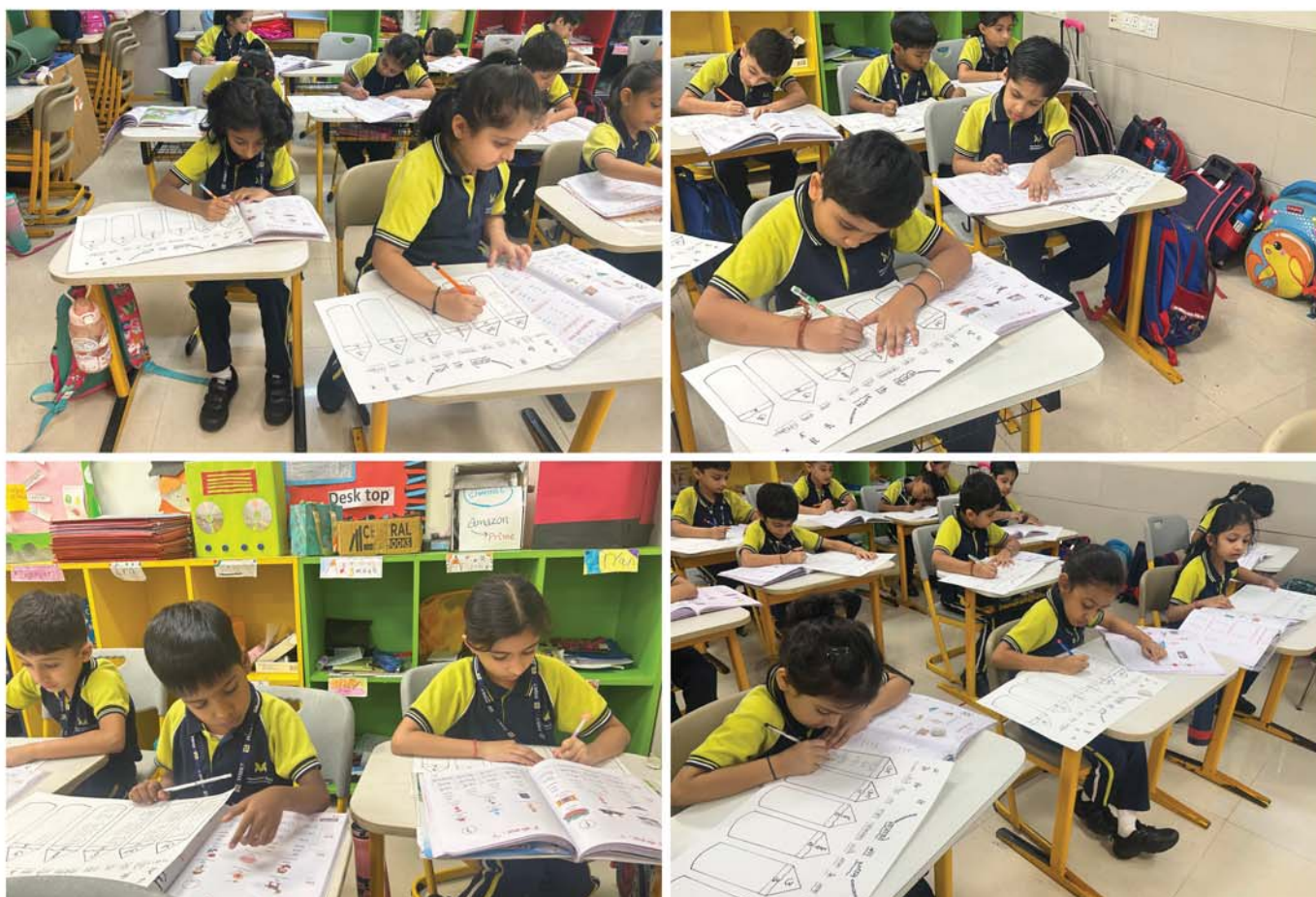
Little hands, bright ideas!

Students learned how circuits work by building both working and non-working models—lighting up bulbs and their curiosity!



Hindi: Matras made easy!

In an open-book Hindi activity, students identified matras and matched them to words—building vocabulary with confidence and joy



WELL ROUNDED EDUCATION

Grade 2

English: Students explored the wild world by researching an animal of their choice and creating colourful fact files. They gathered information, wrote key facts, and decorated their fact files creatively. They then confidently presented their work to the class; this boosted their thinking, research, and presentation skills in a fun and engaging way.



French: Students were paired in groups of two for a fun role-play session to revise animal names in French. Each student selected an animal they had learned in class and enacted it for their partner to guess. Once the partner guessed correctly, they were asked to write the animal's name on the board, reinforcing both their understanding and spelling of the word. This activity not only helped students recall vocabulary but also encouraged creativity, teamwork, and a deeper connection with the French language.



Science: Students created different food chains, showing how plants and animals depend on each other, thus recapitulating the terms producers, consumers- herbivores, carnivores and omnivores. They worked collaboratively, asked curious questions and were confident showing the directions of arrows in a food chain.



Learning what plants need to grow activity: Students observed seedlings placed in different conditions to understand what plants need to grow. Observations and inferences in their worksheets helped them discover how the stem carries water to all parts of a plant, using a fun tissue paper flower activity.



WELL ROUNDED EDUCATION

Grade 3

French: In a fun revision activity, students received chits with different grammar questions. They read the question and either revised the related grammar topic or explained the answer. This hands-on approach helped them recall and apply what they've learned, offering both revision and a chance to test their knowledge in an interactive way.



Science : Students learned about producers and consumers by drawing them and using their artwork to build food chains. They showed creativity, confidence and worked collaboratively to connect living things in nature. They created food chains belonging to different habitats.



WELL ROUNDED EDUCATION

Grade 4

Science: Students worked in groups to explore different subtopics related to "Our Living World". Each group created a display and presented the same. The subtopics included - parts of a flower and seed, stages of seed germination, seed dispersal and life cycle of a plant. They showed creativity and communication as they shared their learning with the class.

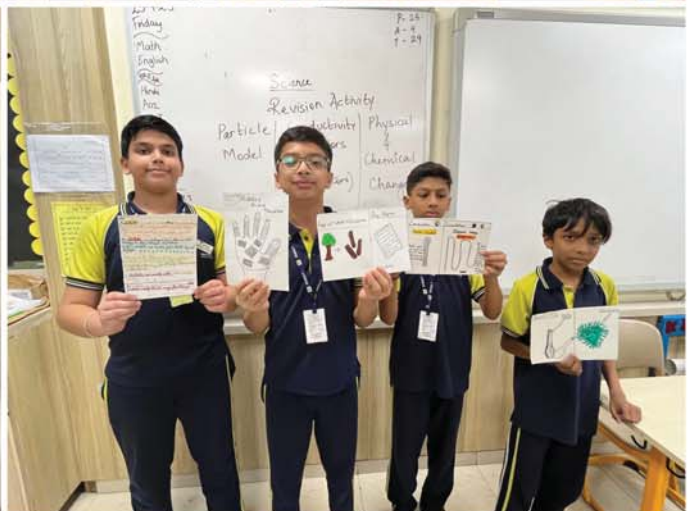
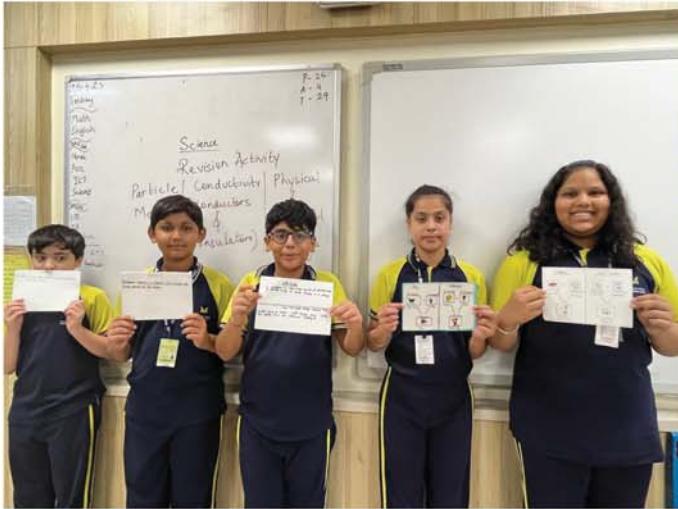


Seed Dispersal Activity: Students worked with cards containing names of different seeds and their descriptions. They used their observations to identify the mode of dispersal and the seed's adaptations. This activity encouraged critical thinking and team work as students uncovered how seeds travel and grow.



Grade 5

Science: Students worked in groups to explore different concepts like the particle model theory, conductors and insulators, physical and chemical changes, and evidence of a chemical change. Each group created a display and presented the same. They showed great collaboration and communication as they shared their knowledge with the class.



WELL ROUNDED EDUCATION

★ PRIMARY

Centre for Evaluation and Monitoring assessments: CEM assessments: Grades 1-5

MBIS is dedicated to unlocking every child's potential for optimal learning outcomes. CEM assessments were conducted for students of Grades 1 to 5 during school hours. CEM Assessments are designed to identify and diagnose learning needs while measuring and benchmarking learners' potential. These baseline and diagnostic assessments are adaptive, explorative, and digital, adjusting to each student's level to accurately and quickly assess their abilities in core academic skills.



★ LOWER SECONDARY

Grade 6 : Global Perspectives: Understanding the role of Stakeholders

In order to understand the role of stakeholders in the decision making process, learners performed a role play. The class was divided into two groups. The topic given was- Deforestation in your local area. The learners enacted both as internal and external stakeholders to explain how deforestation may affect them, thus enabling them to think from the point of view of stakeholders. Fostering the skill of collaboration and analysis.



Grade 7 : Science - Visit to Chemistry lab : I do, I Learn

Life is Chemistry. Dilute your sorrows, evaporate your worries, filter your mistakes, boil your ego. You will get the crystal of happiness. Our learners conducted experiments on reactions of different metals with water and acids and collaborated to apply their theoretical knowledge to practical experience.



Grade 7 : Global Perspectives: Stakeholder Engagement Simulation

As learners of grade 7 are exploring the skill of analysis, they were introduced to the concept of stakeholders. To gain more insight about the role of stakeholders, learners were divided into two groups to perform a role-play. This role-playing exercise had teams navigate stakeholder interactions, making decisions that balance diverse interests. The topic given was - Introduction of Robot teachers in the classroom. The learners presented their views for and against by getting into the shoes of different stakeholders. Some presented the parents' point of **view whereas some** expressed the counsellor's view on introducing a Robot teacher. Learners also incorporated the views of the management to talk about how it will benefit the school financially and facilitate innovation. Through this activity, learners learnt that not all stakeholders can be on the same page and they have a vested interest in the issue. Learners used the skills of research, collaboration and communication for this activity.



★ Grade 8 : Mathematics - Mensuration

Title: Miniature Marvels : A World in Perspective

As a part of the team teaching strategy, our Principal, Dr Padmajaa S Kutty collaborated with the Mathematics faculty, Ms Smita Bansod to create a learning environment with a difference. Our learners created a diorama that visually represented key concepts like Dimensions, Area, Perimeter Volume and transformation of shapes. Students worked in small groups to plan, design and build a 3D model of a smart city that showcases how math is used in everyday life or in imaginative scenarios. The goal was to encourage students to **learn from one another**, share ideas, apply mathematical thinking and strengthen communication and problem-solving skills in a team setting. Using 2D and 3D shapes to build models (like a cityscape with buildings and roads), **Measurement:** Applying length, width, and height accurately in construction and **Data & Graphing:** Creating visual data displays like a Metro Station and Theme Park. The Unit culminated with the visit of our Parent as Guest Speaker, Mr. Kalpesh Joshi, an Architect by profession, who shared the importance of Math in various fields of Architecture. The students

gained insight of how beams show load distribution, supporting structures, and how geometry strengthens buildings. **The students developed skills like** Teamwork and cooperation, Clear communication of math ideas, Creative thinking and planning, Applying math to real-world contexts and building confidence by teaching peers through Collaborative Learning. Making of the diorama also integrated with Art as it was a chance for students showcase creativity and build structures to deepen their understanding of Math in a fun and meaningful way and in gratitude to the parent for the extended learning provided for our enthusiastic learners.





BEYOND CLASSROOM

★ PRIMARY

Voices of change: Young minds shine at the LEAD Junior MUN SEED, ROOTS, Culmination:

The LEAD Junior MUN SEED, ROOTS, Culmination on 26th April 2025 showcased exciting themes across grades. Grade 1 presented "You Can Save Us," focusing on saving animals and the environment. Grade 2 explored "Our Very Own Continent," designing rules, currency and seasons for their islands. Grades 3 and 4 discussed "Ensuring Access to Safe and Clean Drinking Water for Children," sharing solutions as country delegates. Through engaging activities and parent collaboration, students displayed critical thinking, creativity, and global awareness.



BEYOND CLASSROOM

★ Lower Secondary

Global Leadership Programme -MUN Culmination (Grades 6 to 8): Diplomacy in Action: Shaping Tomorrow:

After 8 successful workshops conducted by SkillSphere Education, the Culmination was scheduled for the participants of TEDEd public speaking and Global Leadership. The learners of 6-8th had to think of 1-2 solutions on the agenda: 'Utilising Science and Artificial Intelligence for Achieving Sustainable Development Goals.' They had to create a working paper based on the training received and present it. After the presentation they showcased their skill of diplomacy and communication through an MUN simulation. The learners presented their views with confidence using the skills taught to them. They garnered praise from their parents who attended the session for putting across their points clearly and confidently.



★ IGCSE [Grade 9] and AS Level [Grade 11]

I.I.M.U.N Role Model Series: First Visit

The I.I.M.U.N. Role Model Series has been designed to offer students an opportunity to learn from some of India's most distinguished leaders- individuals who have made extraordinary contributions in their fields. This event aims to provide students with a chance to engage with such role models, and be inspired to become leaders in their own right.

Students had the opportunity of 2 visits this April to the I.I.M.U.N Role Model Series. In the first visit, Students interacted with the eminent speakers like - Javed Akhtar (Legendary lyricist) Jackky Bhagnani (Film Actor & Producer), Atishi Marlena (Former Chief Minister of Delhi), S Somanath (Former Chief of ISRO) and gained valuable insights.

Each speaker brought a unique perspective. One spoke about overcoming adversity in their early years, emphasizing resilience and determination. Another highlighted the importance of staying authentic and following one's passion, even when the path seemed uncertain. Their stories weren't just motivational; they were real and relatable. It was encouraging to see how ordinary beginnings could lead to extraordinary accomplishments with the right mindset and persistence.



BEYOND CLASSROOM

★ I.I.M.U.N Role Model Series: Second Visit

In this visit, the first luminary to be interviewed was Mr. Vivek Agnihotri, a renowned film maker followed by Palki Sharma Upadhyay, a well known journalist working for First Post. Vivek Agnihotri emphasised on not being influenced by the West whereas Palki Sharma Upadhyay spoke about what makes a good leader. She was of the opinion that what makes a good leader is how you overcome the fear of the uncertainty.

The interviews were followed by Q & A session. Through the stories of Palki and Vivek Agnihotri, our learners understood that in times when we are surrounded by Reel Models who lead dual lives, we need to find Role Models.

Here are the experiences of our students:

Aarush Jain [IGCSE-Gr 9] – I was thrilled to be a part of this event. It was an eye opening session that gave me a diverse exposure on how people think and act. I am grateful to the school for giving me this opportunity and it's a memory I will hold close to my heart.

Megan Albuquerque [AS Level]: The event was engaging and interactive. The host conducted the interviews in an amazing manner, which kept us students at the edge of our seats at all times. Personally, I loved the interview with Jackie Bhagnani, where he spoke about his college life which was so relatable.

Taneesha Sukhwai [AS Level] : My experience was quite engaging. I had my apprehensions in the beginning, but once it started it was really fun. Listening to the speakers was really inspiring and entertaining at the same time.

Eram Ghogari [AS Level] : IIMUN- Role Model Series was the best event I have attended so far. It really helped me attain great knowledge along with getting to learn different aspects of life. I found this a great opportunity to interact with the speakers and aspire to be like them. I would really recommend students to attend these events to find their leading role models.

Overall It was a reminder of the importance of learning from those who've walked the path before us, and of the value of sharing our own stories someday.



BEYOND CLASSROOM

★ Event: TEDx Youth@MBISMalad: Empowering Young Minds

MBIS has persevered to be the medium that channels new ideas, thoughts, and enriching learning experiences through the TEDxYouth platform.

The first spokesperson was Ms. Benita Dua, a Social Media Coach, an entrepreneur and a proud parent of MBIS. Her theme was 'Handle with Intent' with a focus on how we all can handle social media with intent to make a positive difference and help create a better world. The next spokesperson was Ms. Megha Bajaj, an Educator, National best-selling author, Author Mentor and Mediator. Her talk concentrated on the importance of Emotional Quotient in a world increasingly driven by AI. The final talk was by Mr. Harsh Kedia, MBIS Alumnus, an Entrepreneur and founder of United Diplomats Association (MUN). He kept the students engrossed on the theme 'Navigating Student Leadership to Student Entrepreneurship'. With a specific focus on his personal life experiences, he delved into leadership skills which can serve as a foundation for entrepreneurial success. The students came back from these sessions reflective and enriched.

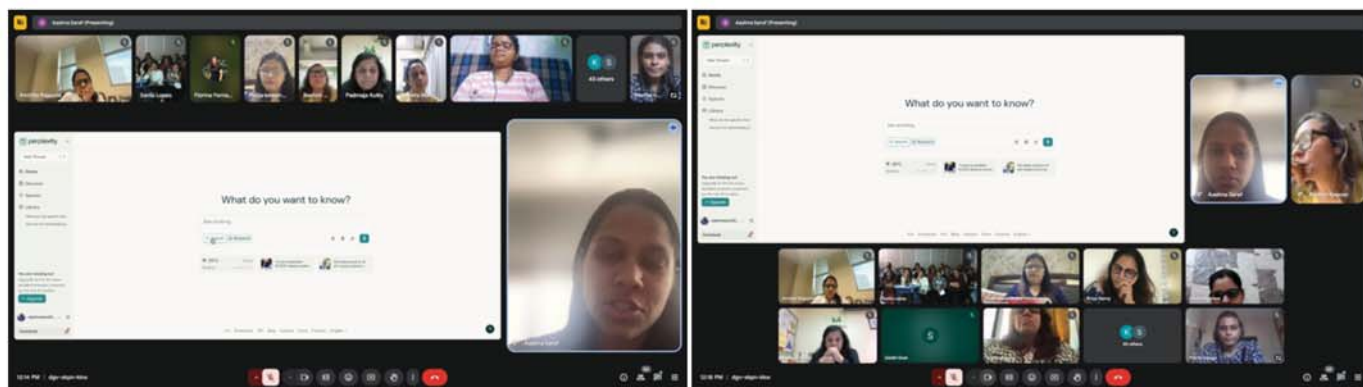


NURTURING ENVIRONMENT

★ Pre-Primary, Primary and Secondary

Teacher Enrichment Programme: Exploring Education with AI

Ms Aashna Saraf, an educator with a Master's degree in Educational Technology from Harvard and a Bachelor's in Psychology, led a session titled "Empowering Education with AI" for educators at MBIS. The session explored how AI can transform classrooms by personalizing learning, saving time on administrative tasks, and making education more engaging. Aashna emphasized that AI should not replace teachers but enhance their ability to reach every student more effectively. She introduced tools like Notebook. ai, Perplexity AI, and Magic School AI, which help with lesson planning, research, and personalized learning experiences. In conclusion, Ms Aashna urged educators to embrace AI as a powerful, transformative force in education to create inclusive and efficient learning environments.



★ Parent Orientation for Grade 5 Parents

In our endeavour to promote a progressive learning environment, this year a special orientation session was held for parents of students of Grade 5 moving to Grade 6 in the AY 2025-26.

The session commenced with updates on an upcoming Education Fair at RSET, 'Trigon', which was showcased by our Principal, Dr Padmajaa S Kutty. Our Coordinator, Ms. Leena then briefed the parents about the academic transition from Grade 5 to Grade 6. Queries of parents were addressed by the Principal and Co-ordinator. Ms. Urvashi Musale, Psychologist and Child -Teen Behavioural Expert, conducted a workshop for the Grade 5 parents to navigate the challenges and ensure a smooth transition from Grade 5 Primary to Cambridge Lower Secondary Grade 6. Students from Jamnabai Narsee shared their experiences of what they expect from parents, which created a thought provoking environment for progressive thinking.



NURTURING ENVIRONMENT

★ Nurturing Young Minds Through Movement & Mindfulness

Ms. Shruti Sawant, our PE and Yoga Faculty, attended the launch of Yoga for Young Minds, a valuable new resource aligned with the yoga curriculum—set to enrich our students' learning. Ms. Shruti also participated in the International Conference 'Strength in Motion', gaining insights from esteemed experts including Dr. Aijaz Ashai, Dr. Garry Kuan, and Padma Shri awardee Shri Uday Deshpande. The experience was both inspiring and impactful, further enhancing her teaching practices for the benefit of our students.



★ AS Level: Orientation for Parents and Students

An orientation session was held for Parents and Students of the new batch of AS Level to help learners explore their subject choices, interact with faculty members and gain insight into the subjects they will be studying at the AS Level. The parent-teacher interaction proved to be highly informative, addressing student queries and setting a positive tone for the academic year ahead. Parents of the newly admitted students appreciated the endeavours of the school stating that they can surely see the MBIS difference that caters to a Boutique Learning experience for the students.

This was followed by the Dip in Programme that commenced on Tuesday, 15 April 2025 for the new batch of AS Level students.



NURTURING ENVIRONMENT

★ An Engaging start to the AS journey: Dip In Programme

The Dip in Programme for the new batch of 27 AS level learners, witnessed engaging opportunities to explore their subjects through a variety of interactive, hands-on activities. These sessions not only encouraged teamwork but also motivated students to tap into their creativity through a collaborative group task. Drawing inspiration from different subjects, learners came together to create something innovative and meaningful. It was a vibrant start to the academic journey with engaging ice breaker activities, marked by new learning experiences and strong team-building.



Trigon: An Education Fair

Trigon, an Education Fair that was a platform where students, educators, and institutions converged to explore opportunities, innovations, and resources in education. As rightfully envisioned by the RSET management it was an opportunity to explore, educate and elevate one's knowledge.

Trigon served as a catalyst for collaboration and empowerment of students and educators alike where one's passion was met with purpose.

