



Mainadevi Bajaj
international school

GIVING WINGS TO YOUR DREAMS

MBIS



NEWSLETTER

APRIL 2024

Pre Primary Academic activities

Nursery

Area of Inquiry : Students learnt about different modes and means of transport through discussions, picture talk, stories, role play and activities. They were able to identify different vehicles, name them and place them, as per the mode of transport thus developing their fine motor skills and thinking skills.

Numeracy : Students were able to identify numbers

mentioned on the ice cream cups, they were able to think, count and pick the ice cream scoops according to the numbers and stick them on the given cups. It helped them in developing cognitive and fine motor skills.

Literacy : Students were able to relate the objects they see in the surroundings to the colour and speak about them confidently.



Jr Kg

Area of Inquiry : Students explored stories in different forms like shadow play, puppet show and learning moral values along with different activities.

Numeracy : Simple tricks to learn tens and ones and identifying the number value helped building hand and eye coordination and teamwork. Students learnt about semi circle through a shape activity. They used their Imagination and creative ideas to make different objects

with the shape.

Literacy : Students learnt to read the sight words in a fun way by playing the dice game thus building team work.

Activity on differentiating between long and short vowels by segregating the pictures, helped students to build their concentration skills and hand and eye coordination.



Pre Primary Academic activities

Sr Kg

Literacy : Blends were introduced to the class through an activity of making fruit smoothies in a blender where fruits cutouts with different letters were given to students ,they coloured and placed them in the blender to make blends like bl,fl,cr,gr,tr and learn the concept of blends easily.

Magic e words - The concept was taught by showing few magic tricks and then connecting it to the magical power of vowel e words like can-cane, tub-tube, kit-kite,

Numeracy : Students were introduced to the currency of India and a few other currencies of different countries such as Dirham, Dollar and Pound.

AOI : Importance of a food pyramid was done with a puzzle activity where puzzle pieces were given to each child they had to colour the various groups and later make a food pyramid and label it.



Pre Primary Teacher Enrichment Program

A workshop was conducted by Farzana ma'am on usage of natural resources which would explore innovative ways to incorporate natural materials in Pre - primary activities.

Through hands-on activities and discussions, students will be able to learn how to utilize materials like leaves,

stones, sticks, flowers, grass ,twigs etc to enhance learning experiences. Students will benefit from connecting with natural things, this would help in fostering creativity, sensory exploration, and environmental consciousness there by developing their communication skills, building up their confidence along with their fine and gross motor development.



Primary

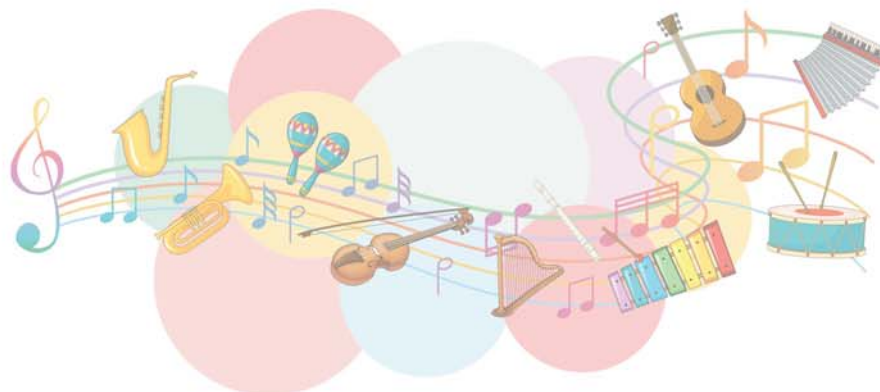
Academic activities

Grade 1

Math : Money activity- Mini Mall was set up to understand the concept of buying and selling things Measurement: Students measured the table with a paper to understand the non standard unit.



English : Musical instrument activity with poem recitation-Students displayed different musical instruments and recited poem.



Primary Academic activities

Grade 2

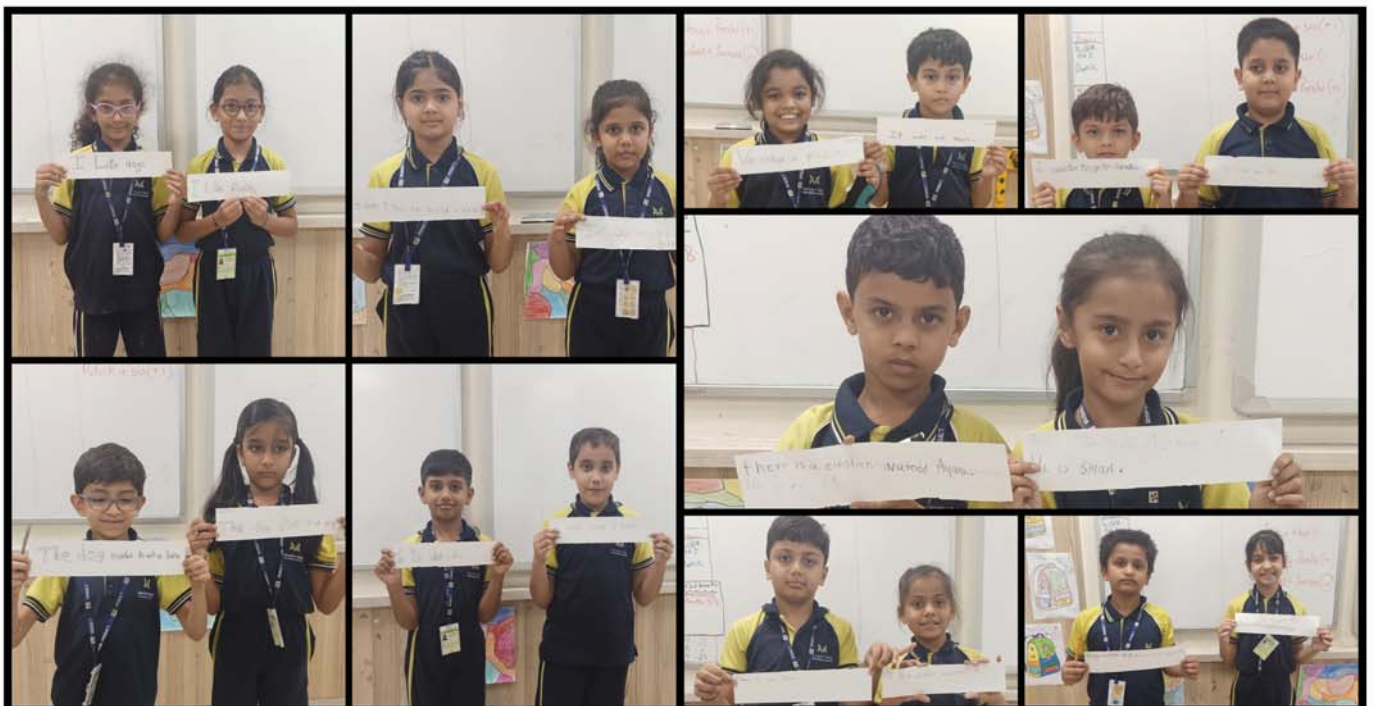


Math : Students learned the units of mass by reading the weighing scale, weighing themselves, and then adding or subtracting their partners weight.

Science : Students tested solubility of solids in liquids. They conducted the experiment independently and noted down their findings in their observation and results table.



English : Conjunctions activity - Students were teamed into pairs to frame sentences using joining words.



Primary

Academic activities

Grade 3

Art : Weaving paper craft activity - Students learnt the skill of weaving patterns and colour combination.



French : Students were given an ER verb to write and present. They conjugated each verb on their own and presented it.



Science : Students built simple circuits to test if the given objects are conductors or insulators. They conducted the experiment independently and noted down their findings in their observation and result table.



Primary Academic activities

Grade 4

Marathi: Activity on singular or plural words. { एक-अनेक }



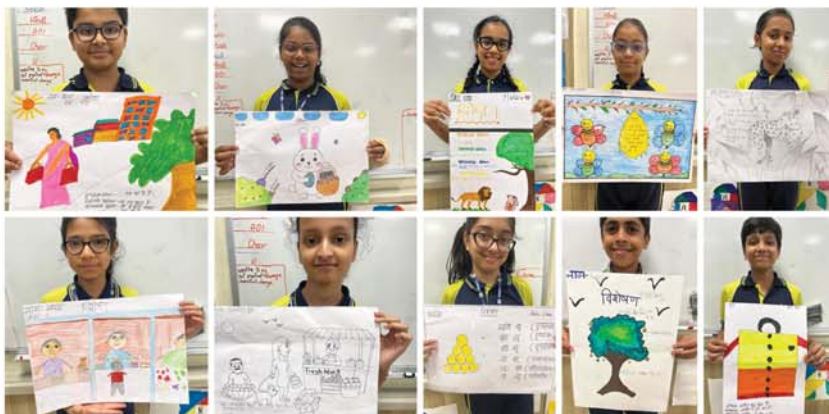
Grade 5

Art : Activity on Radial origami paper relief. Students learnt the skill of paper folding and paper sculpture technique.



AOI : Students were exposed to the levels and branches of the Government of India and its functions. They were given a task to design a poster depicting the symbol, name, slogan, things they would do for their constituency and the criteria that they need to meet if they are contesting for elections in their constituency. It was wonderful to see little minds come up with such helpful ideas for their community.

Hindi : Adjective Activity- Students drew a picture and described it with the types of adjectives.



Primary Beyond Classroom

Visit to Zoetto Ice Cream Factory

Nothing beats an exciting hands-on experience to deepen learning. On Thursday, 25 April 2024, the Primary students from Grades 1 to 5 visited 'Zoetto' ice cream factory at Goregaon- East. Guided by the chef and the staff, the students observed the process of making ice cream from pasteurisation, boiling, mixing ingredients, freezing and packaging.

This experience not only broadened their knowledge but also deepened the understanding and appreciation for their favourite frozen treat.

The highlight of the trip was the sweet finale - a complimentary ice cream for each student to enjoy, serving as a delicious reward for their curiosity and learning through this practical experience!



Primary Sports Activity

Table Tennis Inter House Competition

An Inter house Table Tennis competition for both boys and girls of Grades 3 to 5 was held on Friday, 12 April 2024. The players exhibited their talent and determination. It was heart-warming to witness the support and encouragement from fellow students who

cheered for their respected houses throughout the competition. All the participants played well and tried their level best and displayed good sportsman spirit and teamwork.

The winner of the Table -Tennis competition in Girls and Boys Category of Grade 3 to 5 are as follows:

Category	Position	Participant's Name	Grade	House
GIRLS	I	Harshita Mulkhede	5	Sapphire
	II	Pranayaa Thakur	4	Topaz
	III	Prisha Shah	5	Emerald
	IV	Saisha Killla	3	Ruby
BOYS	I	Vihaan Agarwal	5	Ruby
	II	Darsh Bagadia	5	Emerald
	III	Devansh Gaikwad	3	Topaz
	IV	Vivaansh Roy	4	Sapphire



SECONDARY Beyond Classroom

Grade 7

Life Skills - Sessions on Peer Pressure

On April 5, 2024, learners in Grade 7 participated in an interactive session on 'peer pressure', which was facilitated by the counsellor, Ms. Kishita. The session aimed to address issues of inappropriate behaviour, such as bullying. Its focus was to support and empower students with strategies to navigate such situations effectively.

The session incorporated a variety of activities to engage the students and foster their understanding. One of the activities included 'scenario presentation'. In this activity, the learners were presented with various scenarios depicting instances of peer pressure and peer support. They were encouraged to analyse each case

and suggest strategies to transform peer-pressure situations into supportive ones. Apart from this, the students also participated in group discussions, where they shared personal experiences and perspectives on peer dynamics within the classroom. Towards the conclusion of the session, learners were invited to provide feedback and suggest areas for further intervention.

The session provided valuable insights into the students' perspectives on peer pressure and highlighted the need for collaborative efforts between students, parents, and educators to foster a supportive learning environment.



Table Tennis Inter house Competition

On Friday, April 12, 2024, the four houses—Ruby, Sapphire, Emerald, and Topaz—competed against each other in an exciting game of table tennis.

The competition amongst the players intensified at every level, culminating in a final round where the

champions from each team demonstrated excellent teamwork and sportsmanship throughout the activity. Table tennis competitions, among other indoor sports, ensure that students receive training for their overall growth and develop the qualities of confidence, sportsmanship, and teamwork.

The winner of the Table -Tennis competition in Girls and Boys Category of grade 6 to 9 are as follows:

Category	Position	Participant's Name	Grade	House
GIRLS	I	Yashvi Lohia	7	Ruby
	II	Raeka Shetty	8	Emerald
	III	Anaaya Nayak	7	Topaz
	IV	Eva Maknojia	6	Sapphire
BOYS	I	Jai Gundecha	7	Topaz
	II	Aayush Choudhary	9	Sapphire
	III	Veer Savla	9	Ruby
	IV	Rudra Shah	8	Emerald

SECONDARY Sports Activity



Session with Mr. Amandeep Singh the alumnus of MBIS

At MBIS, the goal has always been to learn with and from each other. On April 23, 2024, learners in Grades 9 and AS level received the opportunity to interact with an alumnus of the school, Mr. Amandeep Singh, who is studying astrophysics at Butler University in Indiana, Indianapolis. Through this virtual interaction, Amandeep not only helped students gain an understanding of the subject, but he also motivated them to be confident in

following their passion with firm determination. It is both encouraging and inspirational to look up to someone for guidance and support. This session was undoubtedly the finest approach for learners to communicate and participate in conversation with one of the institute's graduates. It illustrates that no matter the distance, the alumni of MBIS are always ready to inspire, motivate, and encourage.



SECONDARY

Academic activities

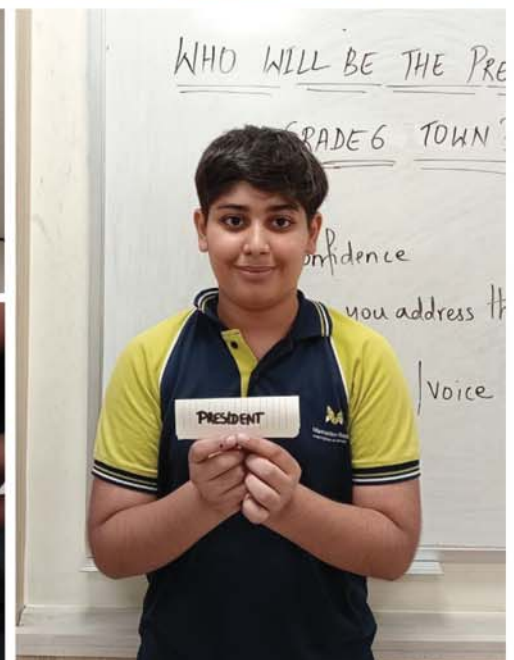
English activity | Grade 6

Electing the president of Grade 6 (an activity to understand speech writing)

On Thursday, April 18, 2024, learners in Grade 6 explored the features of 'speech writing' through a two-part activity. In the first part, students watched clips of speeches delivered by famous personalities such as Barack Obama, Greta Thunberg, and Martin Luther King. Through guided questions, the students then listed down aspects they liked about their speeches. Each group then presented their ideas to the class. In the second part of the same activity, the learners selected one representative from their group to be elected as their 'class president'. This time, students were asked to prepare their own speeches for campaigning. A rubric

was prepared to assess the candidates' speech delivery, keeping in mind the features identified in the first part. The aim was to persuade the class with excellent oratory skills, tone, voice, and hand gestures. After the campaigning, each student took turns casting a vote for the most deserving candidate and electing their class president.

Finally, the students learned about the features of speech writing independently and, at the same time, gained an understanding of the importance of elections and their role as future voters.



SECONDARY

Academic activities

English activity | Grade 9 (Dip in)

ESL premier league reading activity

One of the ways to make learning engaging is when students are given the opportunity to connect the real world with classroom learning. In light of the current enthusiasm for IPL (the Indian Premier League), learners in Grade 9 participated in an activity called ESL Premier League; the only difference was that the students had to master their reading skills in order to win the championship. Before the competition, they were

introduced to the techniques of skimming and scanning for reading. They were then asked to name themselves after an IPL team they support and answer a comprehension passage by integrating the reading techniques of skimming and scanning learned in class. The activity not only encouraged students to actively comprehend the texts, but it also made learning engaging and interesting at the same time.



Business studies activity | Grade 9 (Dip in)

Creating Product using scarce resources- Teamwork

Learners in Grade 9 participated in an interesting class activity to understand the concept of 'opportunity cost', a phenomenon in which there are unlimited wants but limited resources and the best next alternative is forgone. To begin with, the students brainstormed ideas to create a product with scarce resources given to them, finally zeroing in on one idea and creating a product. In further discussions, the learners realised that to add

more value to the product, they must decorate it.

They finally came to the conclusion that if a product is made to look more appealing, it will persuade buyers and, hence, gain profit. The students enjoyed the activity as they actively learned a new concept and discussed how different products could be created with the availability of more resources.



SECONDARY

Academic activities

Economics activity | Grade AS level- Dip in

Presentation by AS Level students on themes from Economics, Business and Accounting

MBIS emphasises a holistic development approach with the aim of empowering students to grow to the utmost in their own potential, to foster innovation and creativity, and to cultivate a vibrant community of learners. With this aim in mind, the new batch of AS-level students took it upon themselves to expound on three pertinent economic themes: factors of production, specialisation, and economic systems.

The students, Anshveer Basra, Pranshu Vermani and Ojal Khanvilkar presented the themes through PPTs. Each presentation ended with doubts raised by the audience—Grade 9 and 10 students which were then skillfully handled and appraised by the speakers. This also led to interdisciplinary learning, wherein concepts from economics were interspersed and linked with concepts from business and accounting.

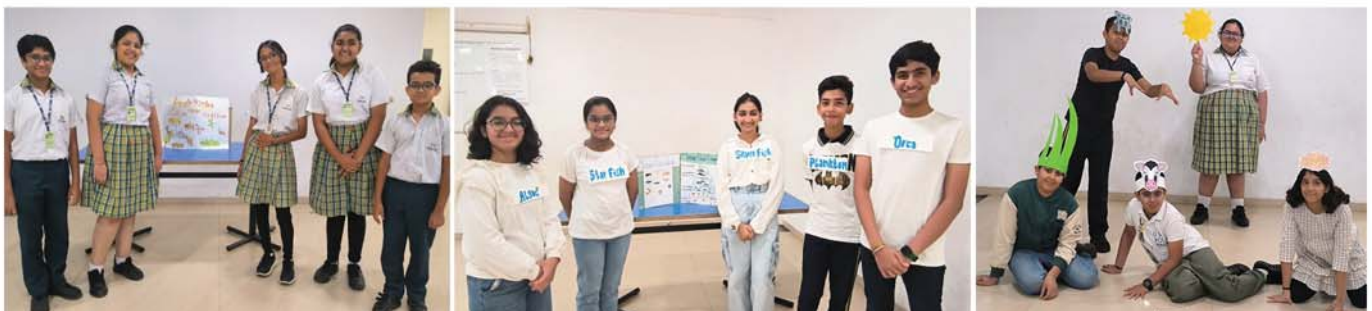


Science Activity | Grade 6 [Science]

Food chains and Food web

'Eventually, we realise that if we destroy the ecosystem, we destroy ourselves'. Students in Grade 6 collaboratively presented their understanding on food chains and food web through role play, chart display.

They spoke about the importance of each organism in the ecosystem and how nutrients travel back to the environment through the food chain and food web.



Evacuation Drill

Ensuring the safety and security of our students is a top priority at MBIS. In line with this commitment, we conducted an evacuation drill on Friday, 26 April 2024 at 08:50am, to prepare our students and staff for

emergency situations. This is also in tandem with our vision to create a sense of empowerment and responsibility in our students, for their own safety and the safety of others.

