



**MBiS**



Mainadevi Bajaj  
**international school**

# NEWSLETTER FEBRUARY 2023





# Pre primary

Pre-primary students celebrated Valentine's day with fun-filled activities. Nursery made headgear with heart cutouts, Junior Kg made hot air balloons with coloring and sticking the hearts and Senior Kg made love bears in a heart for their parents.







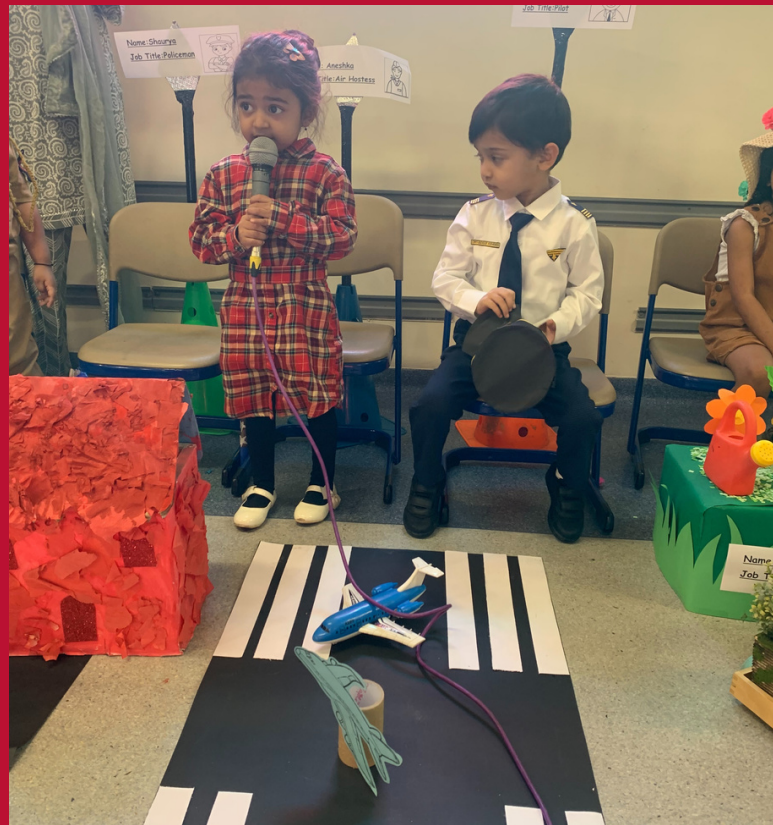




# Nursery Inquiry fair



Nursery students enjoyed learning about different Community Helpers in the AOI. Students came dressed up as different Community helpers and were excited and confident to speak in front of their parents. It was a day full of fun and excitement for our little learners.









# Primary- World Read Aloud Day

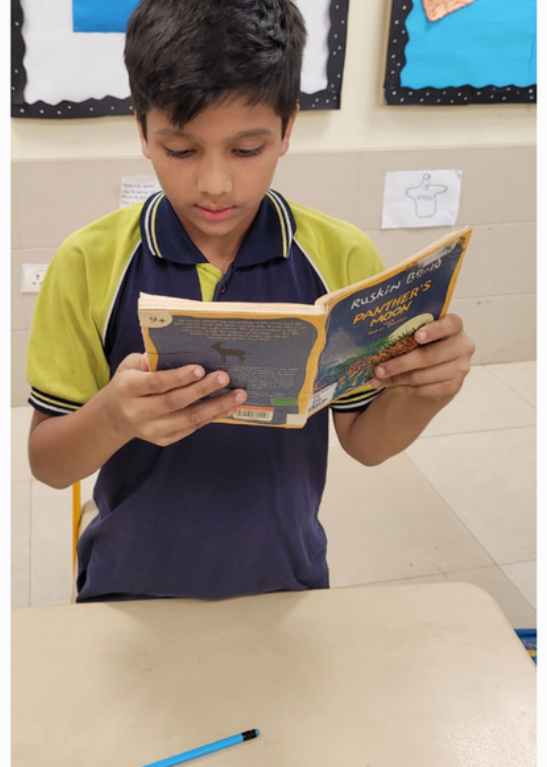
The Primary students of Grades 1-5 celebrated 'Read Aloud day 'on Thursday, 2 February '23. It motivated the students to celebrate the power of words and encouraged them to inculcate the habit of reading in their day-to-day lives. Each student chose an excerpt to read to the class. We could not but agree with Mason Cooley, who said “Reading gives us someplace to go when we have to stay where we are.













# STREAM Fest- Pre - Primary & Primary

On 24 February 2023 the Pre-Primary and the Primary section held the event- 'STREAM Fest' that has created long-lasting memories for both the parents and the students.

All the games and activities in Science, Technology, Reading, Engineering, Art, Music, and Movement were enjoyable and engaging. These undertakings offered students an opportunity to apply academic skills in a real-world context, which is considered a part of a well-rounded education at MBIS.

STREAM-Fest also offered openings for students to learn the values of teamwork, individual and group responsibility, physical strength, and endurance, providing a network for reinforcing the lessons learned in class.

The key to a successful event is in planning and setting clear goals. The students and teachers along with the coordinator set practical and achievable goals that were expanded or adapted to target specific skills in all the subjects Science, Technology, Reading Engineering, Art, Music, and Movement. The rest was simple!









# SOF IEO results

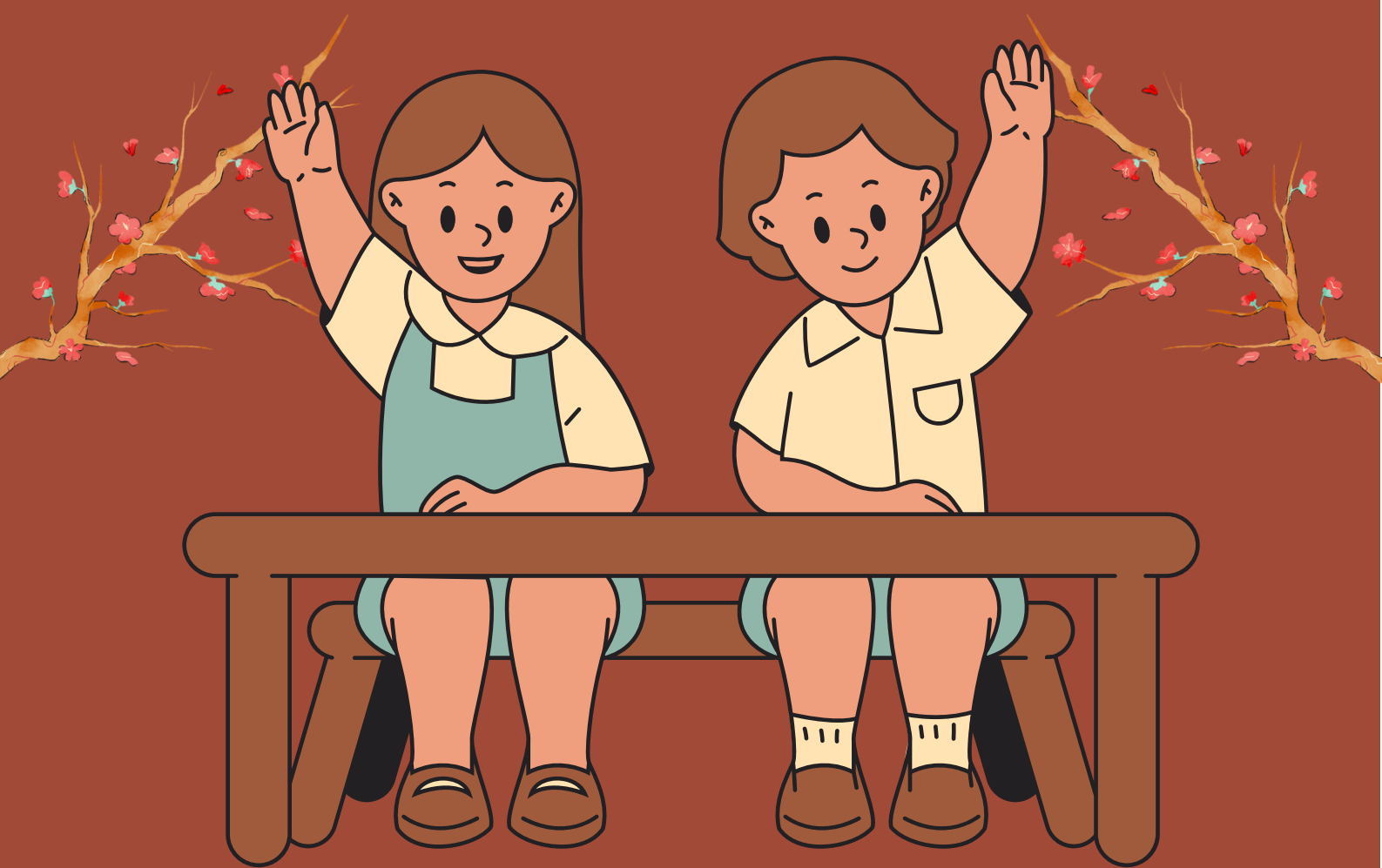
- ★ Tavish Chanana of Grade 1 has received the Gold Medal of Excellence.
- ★ Tiara Mahesh of Grade 2 has secured 4th international rank and has received a Zonal Gold Medal for the same. She has also received gifts worth Rs. 1000.
- ★ Aadya Shrivastava of Grade 3 secured 2nd international rank and has received a Gold Medal of Distinction.
- ★ Anishka Raut of Grade 3 has received the Gold Medal of Distinction.
- ★ Hazel D Cruz of Grade 3 has received the Gold Medal of Distinction.
- ★ Devanshri Gunaseelan of Grade 6 secured 8th international rank and has received Gold Medal of Distinction.











## Marathi Diwas

Every year, February 27 is celebrated as Marathi Language Day in Maharashtra and Goa states in India. So on Monday 27 February 2023, the students of the Primary section at MBIS celebrated Marathi Bhasha Divas- Marathi Day in honour of the Marathi language and in keeping with the birth anniversary of Dyanpeeth award winner poet late Vishnu Waman Shirwadkar.

We at MBIS understand that to enjoy the culture of Maharashtra- the state that we live in, learning Marathi is a must. Marathi is also the lingua franca of Mumbai city, as it is the language majority of the people speak here. Learning Marathi also makes it easy for students to travel to Maharashtra and understand its traditions, festivals, and people.

As they celebrated the day, the students were engaged in many exciting activities like picture colouring, word activity, and poster-making activities. Students also enjoyed reciting a prayer in Marathi that they had learnt during their Marathi class. It was a day when students loved showing and displaying their appreciation for the Marathi language.







# Pre Primary



## Jr Kg

**Numeracy:** Students are learning about number names one to five. They enjoyed completing the puzzle with the number value and number name

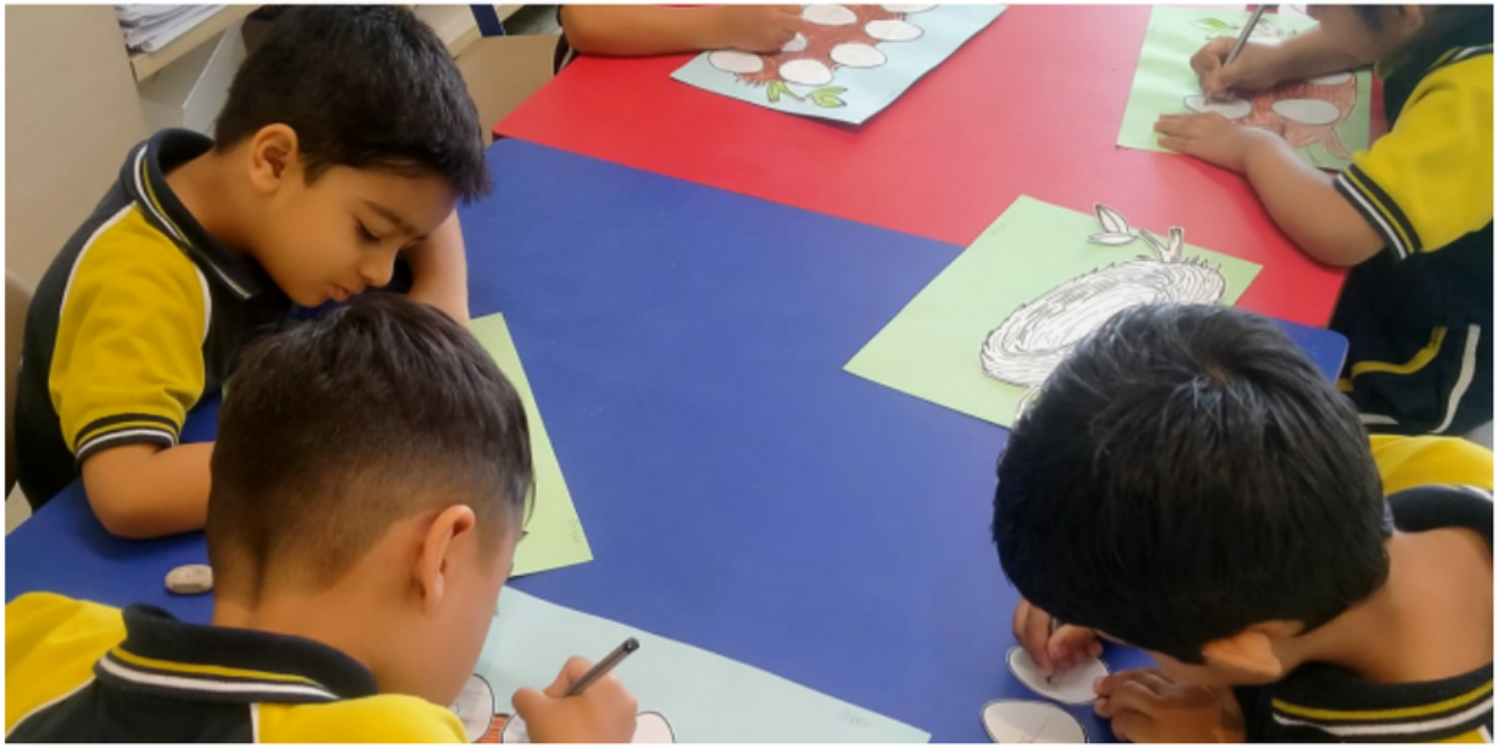
Students enjoyed making tens house. They made the tens house along with their friends.

**Literacy:** Students are learning to write the sight words  
Students had fun with clay as they enjoyed making letters with clay.

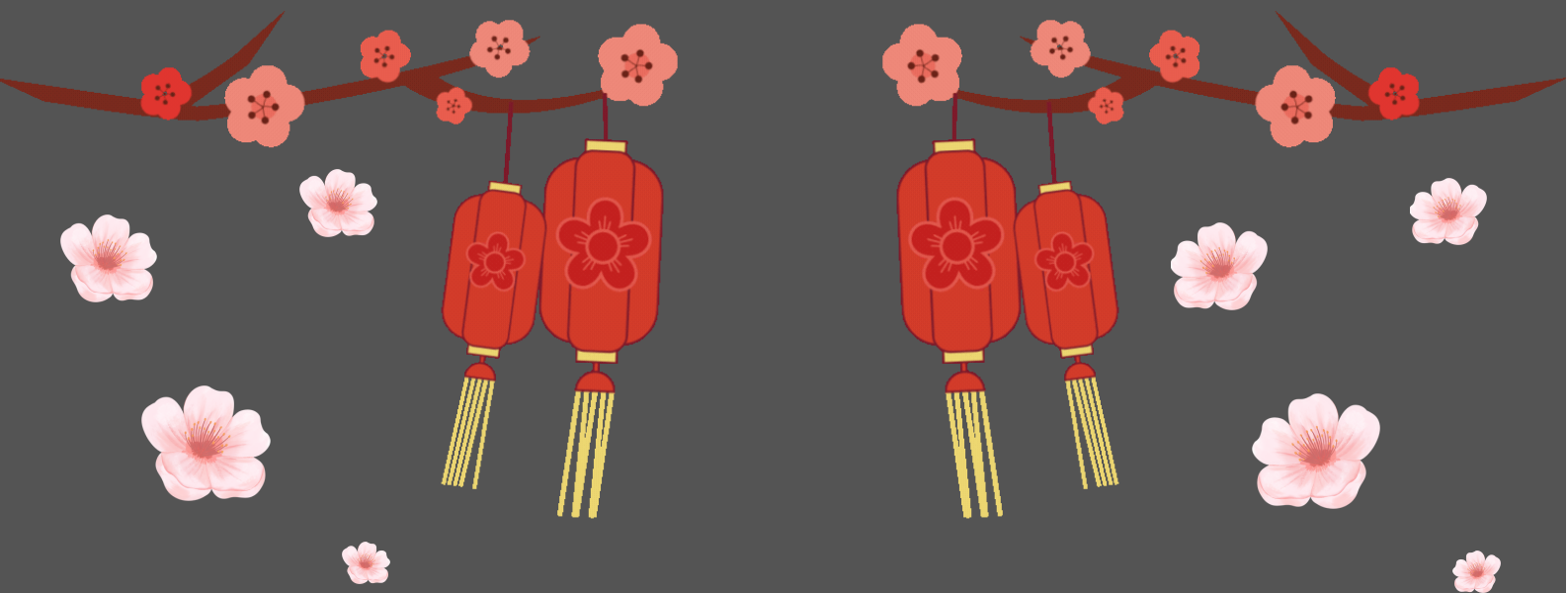
**AOI:** Students are learning about the sense of sight.













# Sr Kg

**Numeracy-** An activity on ordinal numbers. Students made a caterpillar by sticking the different color circle cutouts and then they wrote the ordinal numbers and number names on them.

Students were given 10 strips of scenery with the numbers in the skip of 10's they had to color each stripe and then arrange them in the skip of 10s and later stick the same on a sheet given to them

Number names puzzle 11-20 Activity collage

In this activity, the students were given the cutouts of numbers, number names, and also the dots as per the number value they all had to sort all the numbers, number names, and the dots as per the value and solve the puzzle pieces, later they stuck the solved pieces on a sheet given to them.











# Primary

## Grade 1

**Math-** Division activity with Manipulatives.

**Science -"BE A LITTLE BOULDER"** Students of Grade 1 are learning about types of rocks, where they performed an experiment on an igneous rock after it cools and solidifies. They also made layers to understand sedimentary rock.

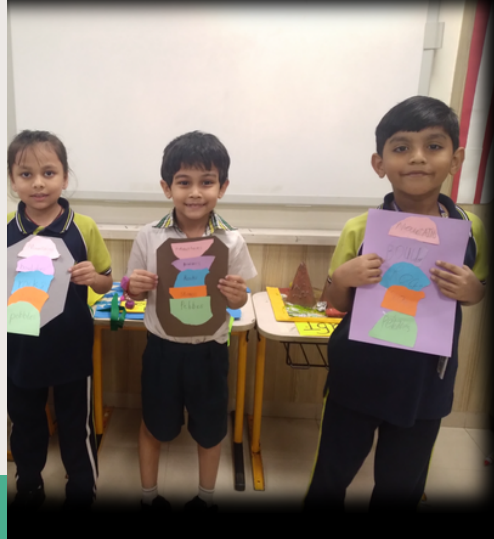
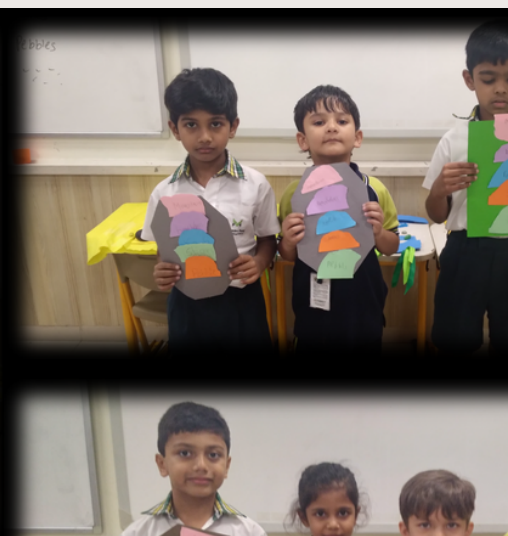
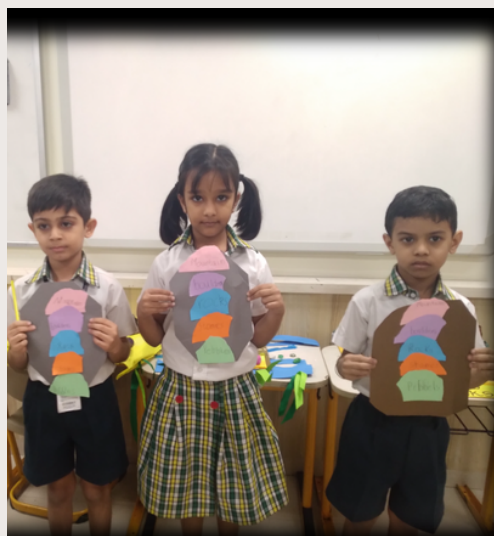
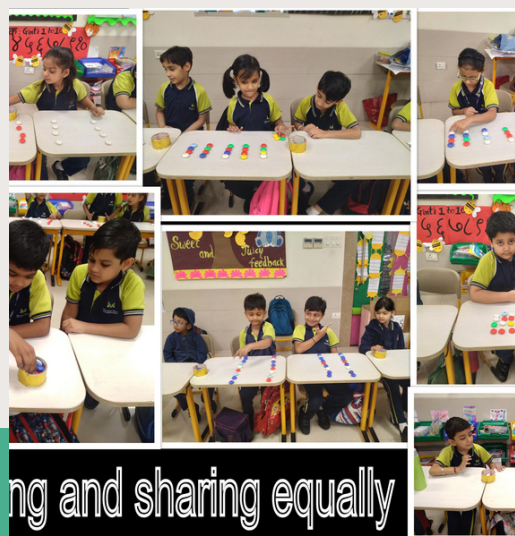
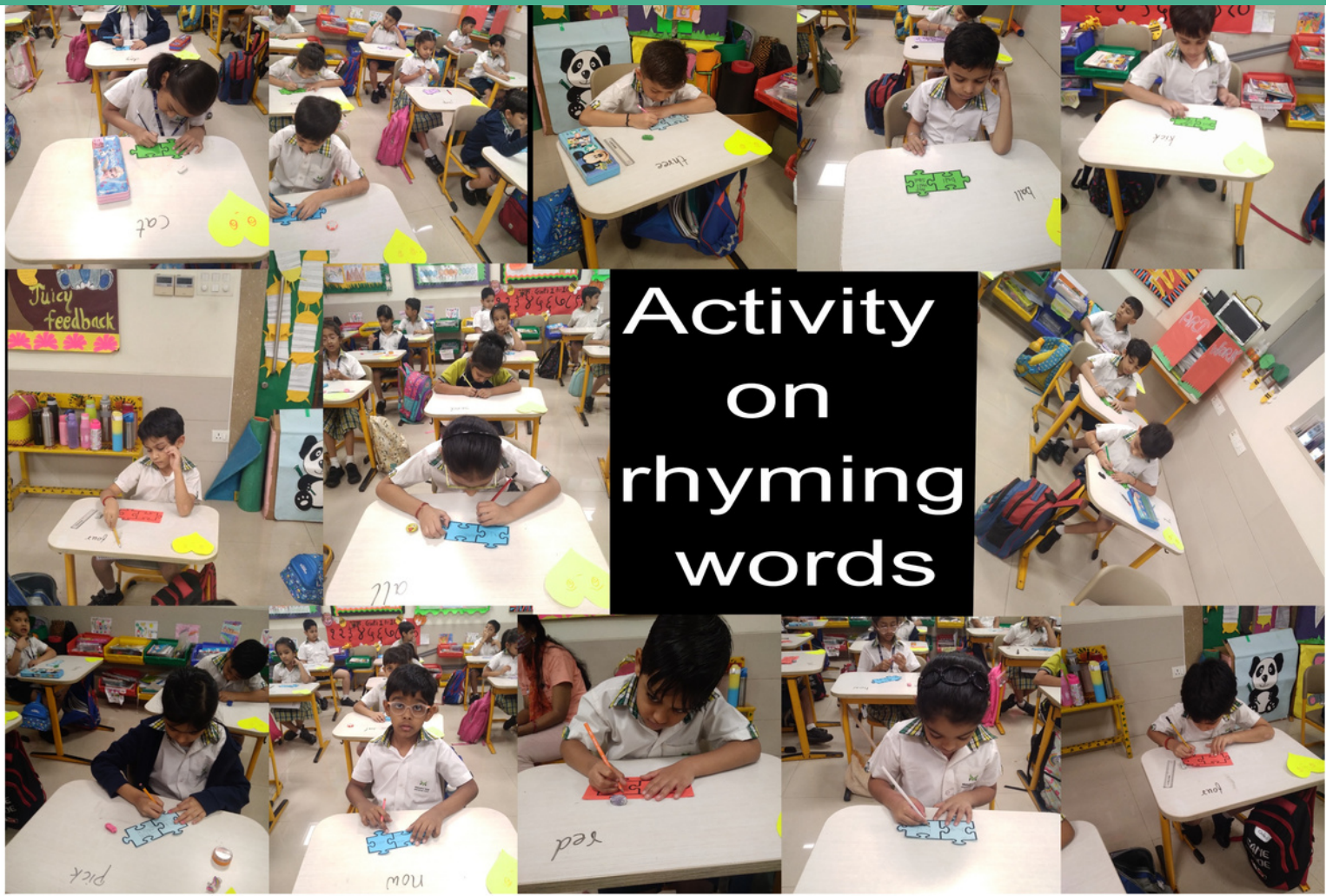
**Science -**Students learned about types of rocks and places where we get big rocks. They performed an activity on a volcano to understand how igneous rocks formed. They also made layers to understand the concept of sedimentary rocks. Students also demonstrated how metamorphic rocks are formed by pressure and heat. They understood the sequence from mountain to pebbles.

### **AOI - Letter writing activity**

Students learned about means of communication and one way was letter writing. They understood how to write a letter and express their feelings, write the address of the person where the letter has to be delivered, and then post the letter. They understood the difference between email and letter writing.

**English-** Rhyme time -Students joined the pieces of the puzzle of rhyming words. Also, they were given a word and they wrote 3 words rhyming to it.







## Grade 2

**AOI**-Students learned the process of condensation and evaporation with the help of an electric kettle. They were amazed to see how water vapor changes back into tiny droplets of water on touching a cool surface.

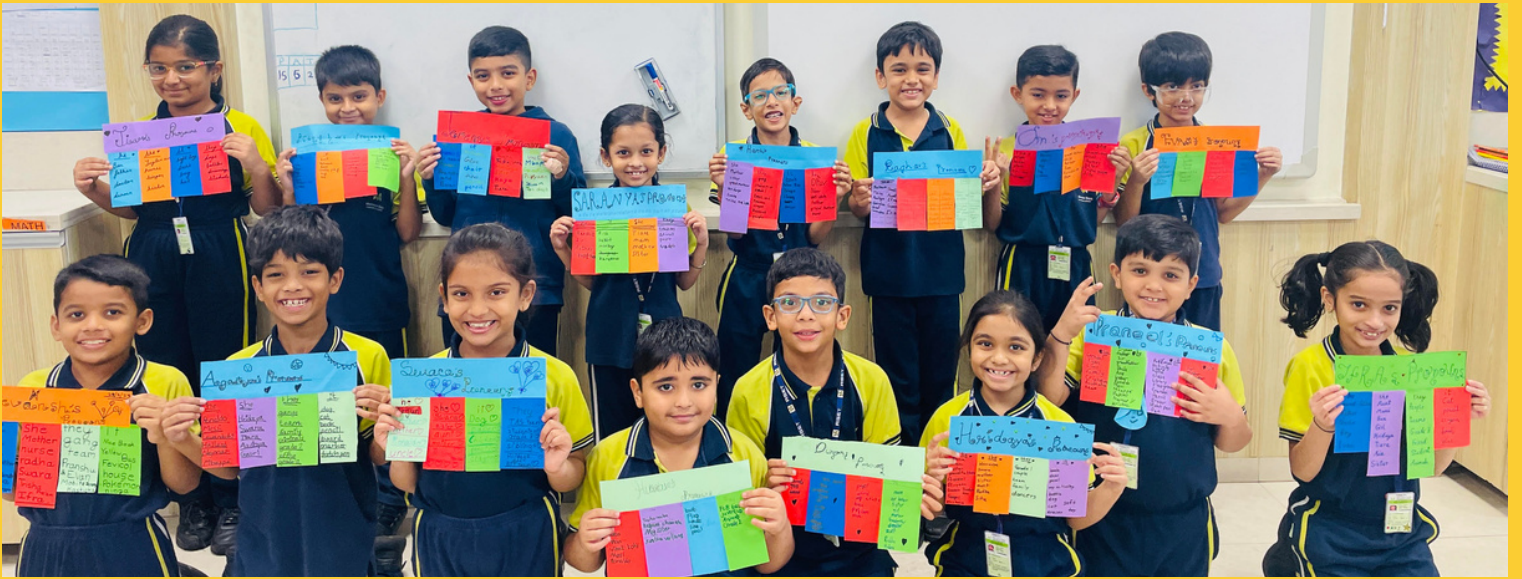
Students made a cloud activity to revise the concept of the water cycle

**English**-Students revised the concepts of pronouns by doing an activity on it. They were curious to see the nouns that their classmates had written for the given pronouns.

**Science** -Students drew their own examples of a solid, liquid, gas, insoluble substance, and insoluble substance and got into groups based on the same. Each group then describe the different properties that helped them understand the state of matter.









# Grade 3

**AOI** -Students were given puzzle pieces and asked to put it together in groups based on their understanding of natural disasters.

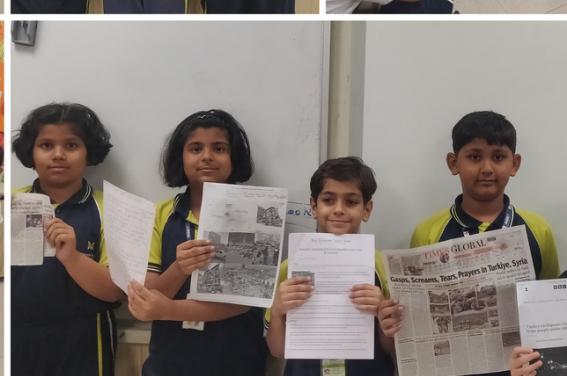
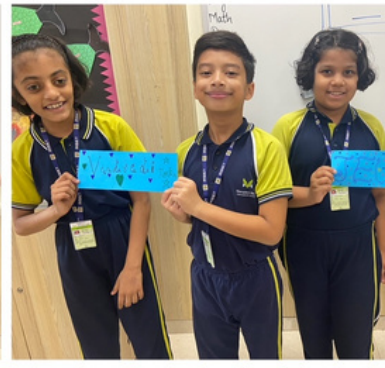
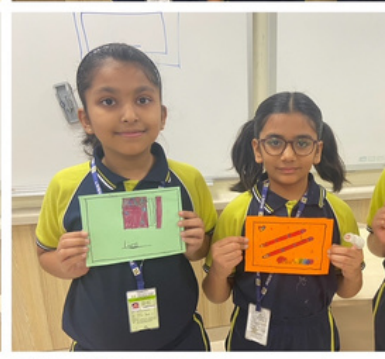
Students also performed role plays on ways to stay safe during different natural disasters and brought different news articles based on recent natural disasters all around the world and presented new terms they came across while reading these news articles. This helped them link whatever they are taught in class and apply it to the real world. It was indeed a very informative and student-centric unit 3.

**Science**-Students were put into pairs and given examples of chemical and physical changes. They drew the same and explained to the class why the examples drawn are physical and what evidence proves it is a chemical change.

**French**- Students were paired into groups. The students were given a cut out of pencil shaped chart paper, students had to write down the days of the week in French. The other groups of students were meant to speak and write about the different types of adjectives. It was then all put together with a satin ribbon.







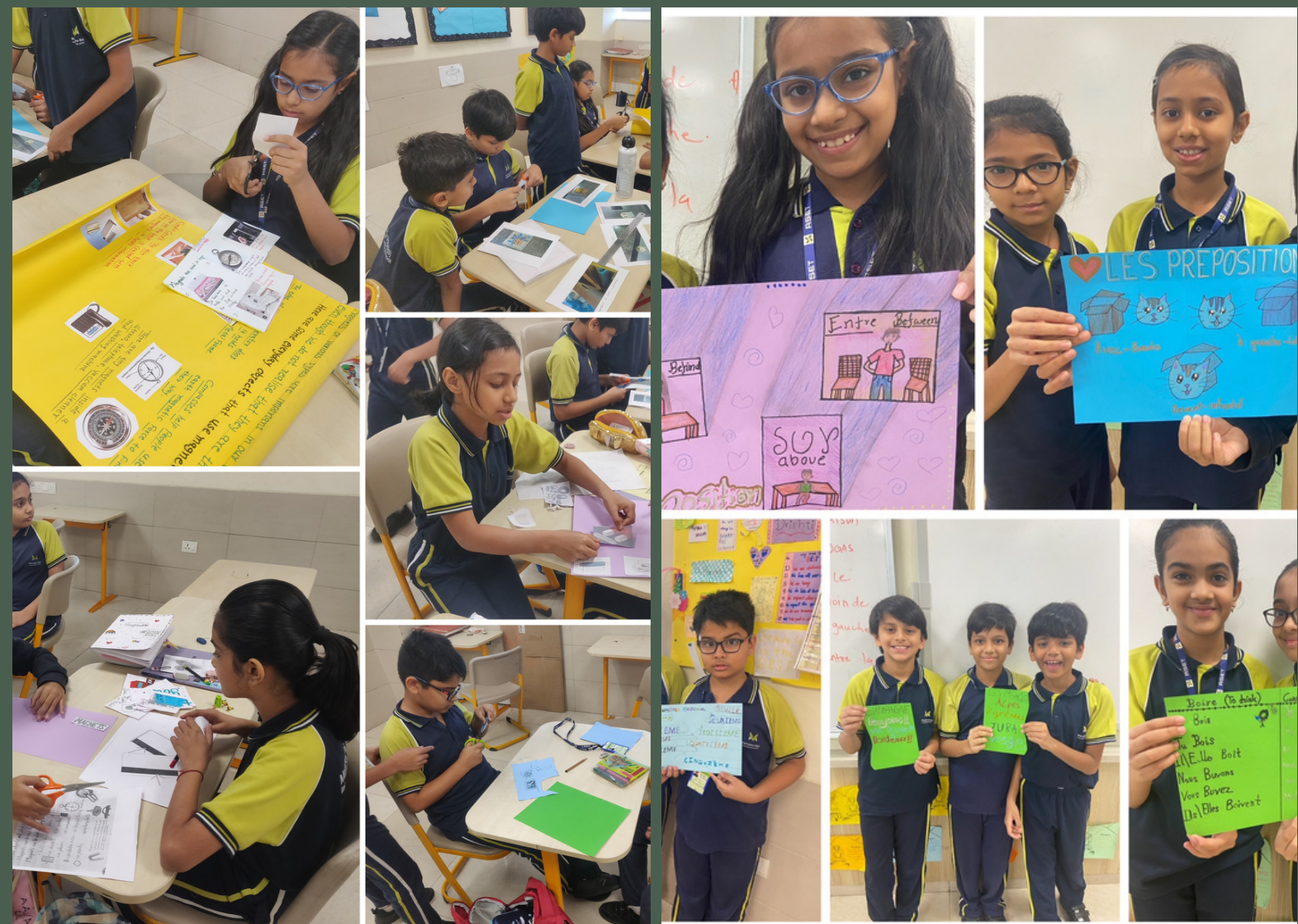


# Grade 4



**Science** -Students researched the different uses of magnets in day-to-day life and prepared creative charts with them. They presented the same to the class very confidently as a group.

**French**- Students were paired into respective groups. They were given an activity to do on the different types of prepositions and write the names of the famous things found in France. The students came up with their own creativity and formed 3D drawings and colored it. Overall, the students had a lot of fun and learned about the various names.





# Grade 5

**Science** -Students researched and made charts on physical and chemical processes. They presented their chart to the class and explained evidence of chemical changes.

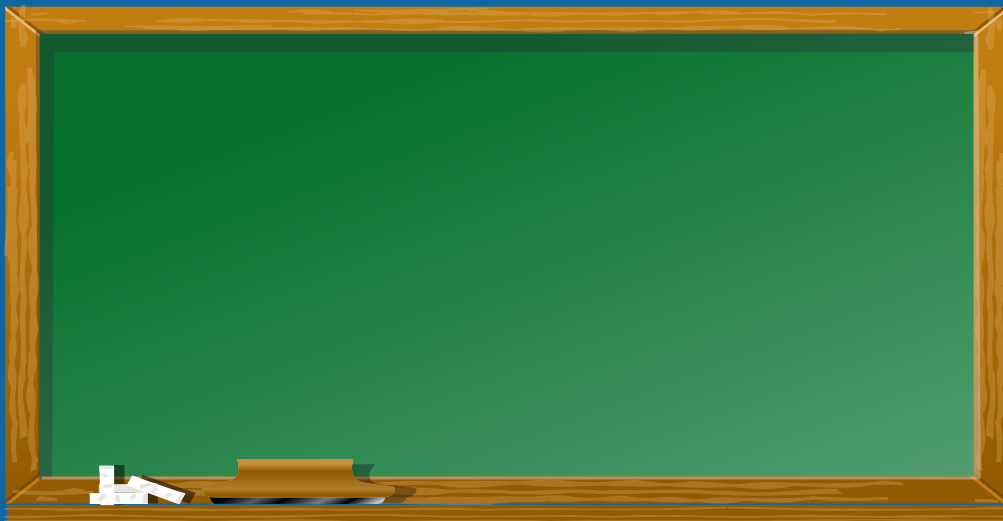
**French**-Students created their own French calendar with all the important dates celebrated in France



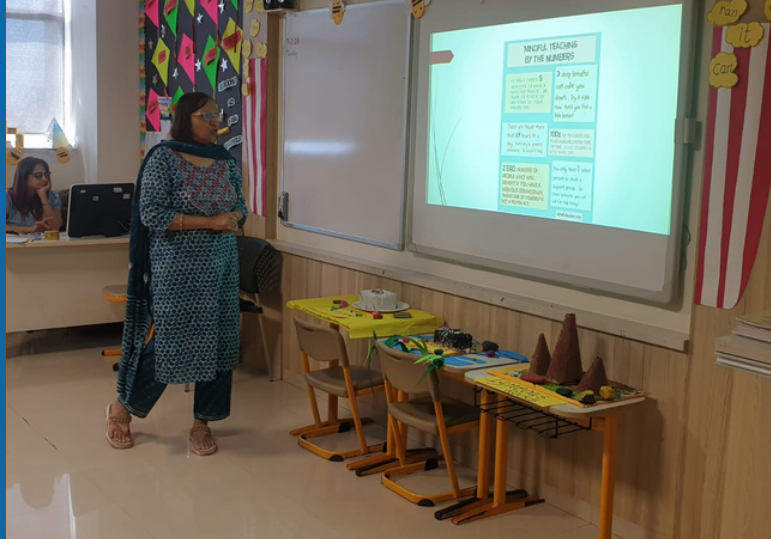
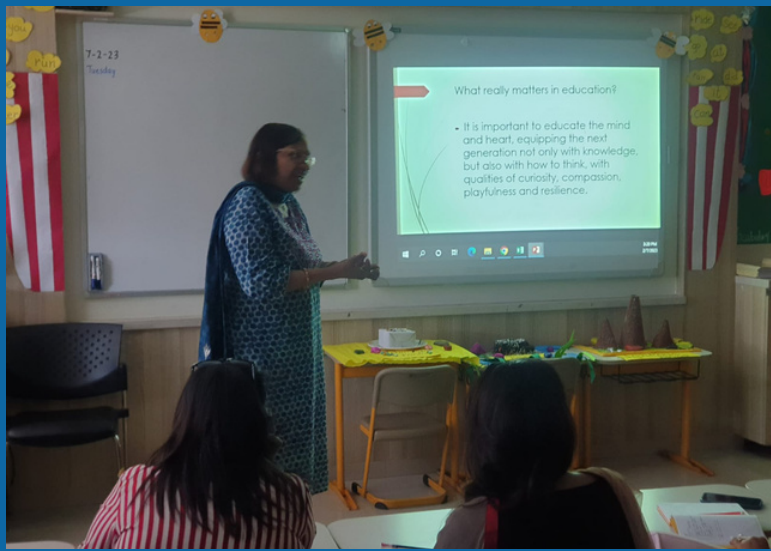


# TEP-Mindful Teacher, Mindful School

As the world is rapidly changing, our education system must evolve and change if it wants to stay relevant. On 7th February 2023; the teachers of MBIS had the opportunity to attend a Teacher Enrichment Program - Mindful Teacher, Mindful School conducted by Ms Farzana. She was very informative and gave teachers strategies to be aware of their own feelings so they can become better equipped with strategies for dealing with stressors that come up in a classroom setting. She explained how mindful teachers have been shown to be more patient and less reactive in tough situations. They also have better listening skills and are able to empathize with their students, helping them understand their feelings, rather than just reacting with judgment. The goal of a mindful teacher is to create an environment of compassion, understanding, and respect in their classroom and the Teacher enrichment program gave teachers many relevant and doable takeaways to apply in the classroom and make teaching-learning more effective so that teachers can create better bonds with their students. Ultimately, teaching mindfulness can help create an environment where both students and teachers feel supported no matter what the situation may be. “Educate students' minds with your heart” is the message the teachers took with them at the end of the wonderful program.





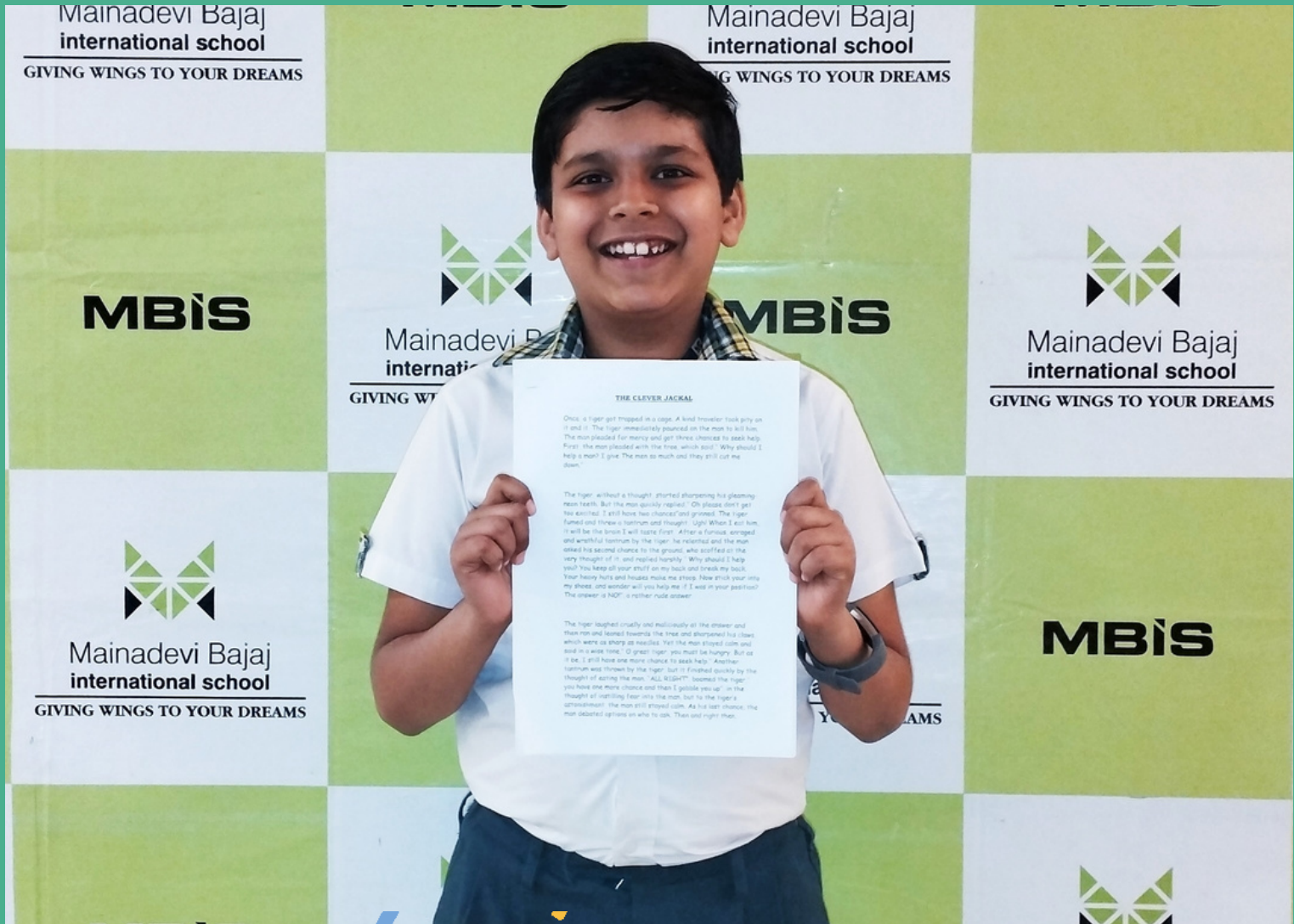




# Secondary

## Budding Author

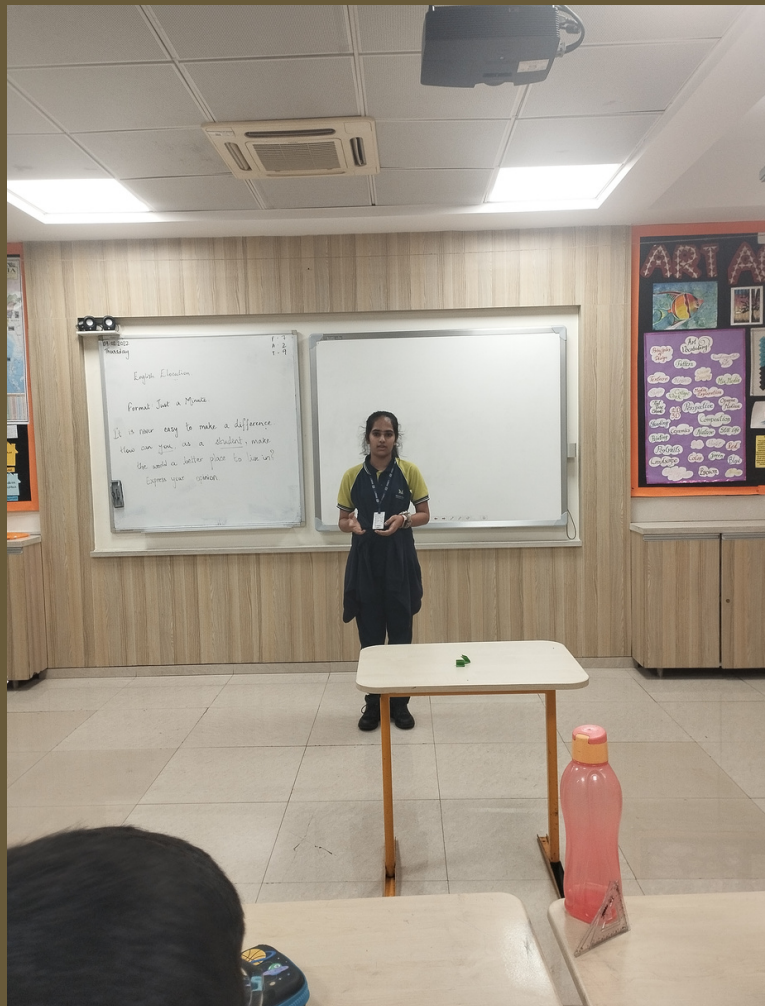
MBIS is proud of its budding author. Congratulations!





# Elocution

The skill of public speaking, or elocution, presents the opportunity to build self-confidence and courage to speak in front of an audience. Through voice modulation and fluent speech, students learn to connect with their audience. The students of MBIS exuded unbounded enthusiasm and fortitude while presenting their views on the theme of 'Making a Difference'. The students of grades 6 - 9 expressed their opinions with zeal and assurance on how small actionable steps can help students on their journey towards becoming global changemakers.















# Thalassemia Awareness Workshop

In an effort to raise awareness and money for thalassemic patients, the Deviprasad Goenka Management College of Media Studies students have teamed up with the Mumbai Thalassemia Society. The students from DGMMS held an educational session with the students from MBIS Grades 9–12 to enlighten them about the fundamentals of Thalassemia, a blood illness brought on by the body's insufficient production of hemoglobin, a crucial component of red blood cells. They also gave information on the Cyclothon, an event they are planning to raise money for and make as many people aware of it as possible. As part of their effort to raise awareness, they also performed a brief poll with the pupils.









# Anger Management Workshop

On 10 February, RMCC conducted a session on emotional awareness and anger management for students of grades 6 - 9. Students learned the importance of managing their emotional triggers and discovered ways to overcome overwhelming feelings. They learned key techniques such as grounding, reflecting, and writing a journal for better mental health.









# STREAM Fest

On 24 February, MBIS organized the much awaited STREAM Fest! A celebration of creativity and innovation. STREAM stands for Science, Technology, Robotics & Reading, Art, Music & Movement. The theme for STREAM 2023 is based on the UN SDG 3 - Good Health and Wellbeing, which was integrated into all of the activities and exhibits presented by the students.

While some activities focussed on physical wellbeing:

Science - Genetic engineering, energy solutions, chemicals in everyday life

Technology - Scratch Programming for nutrition, conservation and stress-relieving breathing techniques.

Robotics - Follow Robots and their uses in the health sector

Movement - Physical fitness exercises, Tabata, and desk drumming

Others covered the importance of mental well-being:

Reading - Benefits of reading on mental health, fun reading activities

Mathematics - Mental stimulation for problem solving through puzzles

Psychology - Experiments to understand the relationship between mood and food.

Art & Music - both used as a form of therapy to relax and recalibrate the mind.

Overall, the parents were thrilled to see such a fabulous display of creativity and innovation. The students learnt invaluable lessons in collaboration, critical thinking, problem solving, public speaking and even futuristic thinking.

<https://drive.google.com/drive/folders/18dsHl9qsj6rIHnH2YyLj4Y9cd8y5ROBw?usp=sharing>



# Cyber Security Workshop

The student of grades 6-11 at MBIS attended a Cyber Security Workshop led by Mr. Pravin Nair, Author & CEO - "aapkaCISO". He educated the students on defending devices and services against electronic attacks by malicious actors such as hackers, spammers, and cybercriminals. He also highlighted the importance of cyber security in today's technologically advanced world. He used student-friendly storytelling techniques to communicate these complex themes, keeping the young minds engaged.

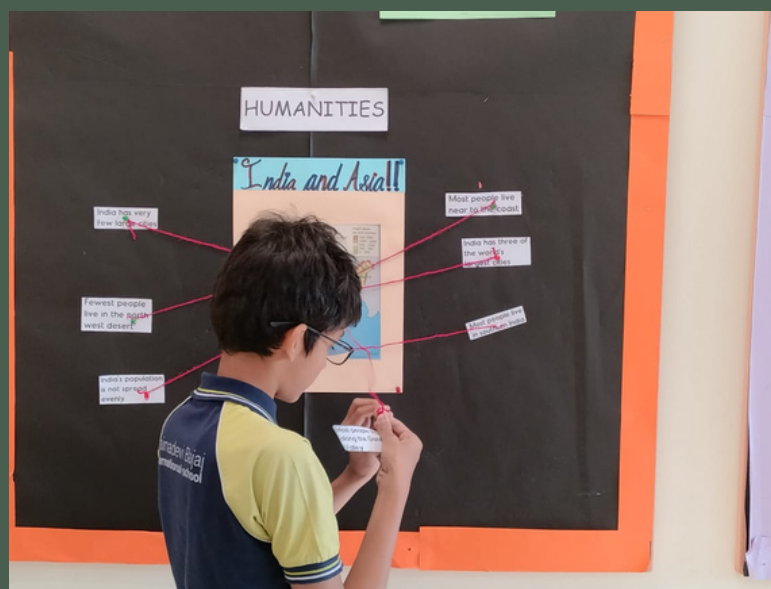
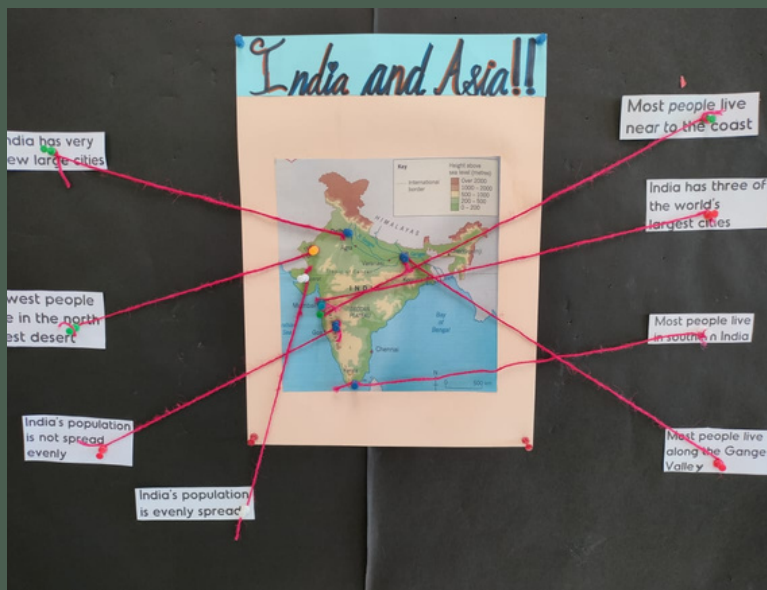




# Academic activities

## Grade 7 Humanities: Pin the Four Corners activity:

Students were made to pin up the features of India's population that they feel can be related to a specific state or region in India. Through this activity the students were able to assert their reasons behind choosing a certain state for that specific demographic feature, all the while coordinating with their fellow students to develop a sense of creativity and geometrical mindset thereby encouraging artistic skills and hand-eye coordination. The student right from preparing the chart to highlighting these features in a novel manner emphasized the platonic changes witnessed in a newly emerging and vibrant India.



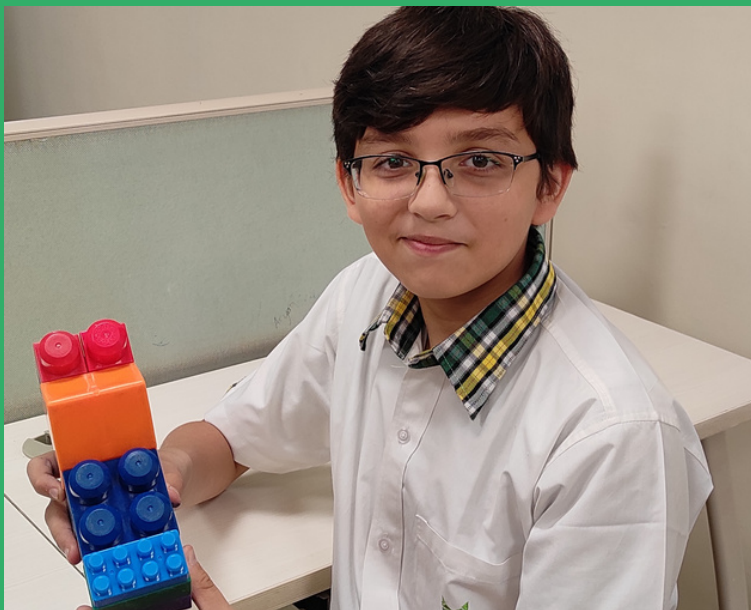


# Grade 8 : Math 3D shapes

The Activity was conducted to apply the understanding of 3D shapes in context to their Volume, Surface Area and Reflective Symmetry. Students explored a variety of shapes that they used in their day-to-day lives like water bottles, chocolate packets, and biscuit wrappers, with reference to their length, width, height, space etc. in order to differentiate between the 2D and 3D shapes.

Students found a systematic approach to find the area of appropriate cross section and thus deduce the formulae for finding the Volume of 3D shapes.

Analysis of the geometric shapes and creating their Nets helped students to consolidate their learning of 3D shapes. The Activity also helped students to develop their spatial skills in order to create Reflective Symmetry.





# Grade 8 Biology :

## Metamorphosis of thoughts

The concept of Natural Selection was reinforced through the Imaginary Story Narration method with the students of Grade 8 Biology. Narration is an important skill which further helps develop communication, collaboration, cooperation and interpersonal skills. Each student represented a part involved in the process of Natural Selection and with beautiful examples challenged the other student (part) to complete the process and its importance. All in all, it was a creative, engaging and interactive way to learn a concept.





# Grade 9 French Activity: Guess the action which you can take up to protect the environment

The French students of Grade 9 explored the theme of environment through discussions, article writing and listening to the audios. And it was time to wrap up the theme with some action.

To sum up the points of how you as an individual can protect the environment, the students of grade 9 played a team game, wherein they were supposed to enact and guess “le geste pour sauver l’environnement”

It was fun to see the students brainstorm the vocabulary, verbs and phrases in French while they tried to guess the “geste”.

